



American Samoa Government
Department of Education
Territorial Report Card
SY 2009 – 2010

Vision:

The VISION of the American Samoa Department of Education is for ALL our children to achieve success locally and abroad; to understand the Samoan language and culture and; to be proud of their heritage, while appreciating the cultural diversity of American Samoa.

Mission Statement:

The American Samoa Department of Education will ensure student success by providing high quality teaching and learning to all our children.

Deputy Directors:

Dr. Fa'auma Seui / Instructional Services
Philo Jennings / Instructional Support Services
Fa'auifono Vaitautolu / Administrative Services



Director's Message:

Talofa!

For the past eight years we have discussed the idea of developing school report cards for each school and for the Department of Education. The challenges of identifying the components for inclusion in the report card and collecting the data to validate each topic were daunting at best. It was decided that our report card would include:

- Student demographics
- Student attendance
- Standards-Based Assessment (SBA) results
- Stanford Achievement Test (SAT) results
- Graduation rate
- Teacher credentials, and
- Teacher attendance

Additionally, we reported the students achievement results in two categories; that being 'Advance' and 'Proficient.'

The completion and launching of this major project is the first major stride the DOE has accomplished and demonstrates our commitment to track student achievement at each school. This effort will lead to the identification of schools that are progressing and those which are struggling. For schools that are progressing, we will identify the positive and successful practices that attribute to student learning. The schools which are struggling will have different practices implemented to hopefully change the variables that hinder student achievement.

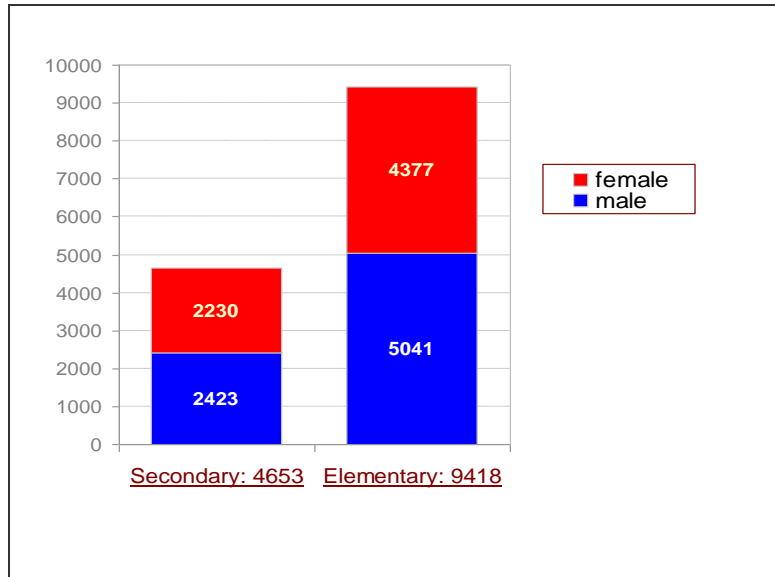
This is the first time in the history of American Samoa Education that we are publicly sharing the results of the efforts of our students, teachers, staff and the support we receive from the parents and community. This information is intended to provide guidance and direction in our efforts to raise the level of student achievement in our schools.

I want to thank all the school administrators and the project team that was responsible in preparing this first ever, School and Territorial Report Cards. What an accomplishment!

Ma le fa'aaloalo lava,
Claire Tuia Poumele

Student Information

Student Enrollment:



*Data as of October 7, 2009

Student Demographics:

Subgroups	All Students: 14,071
Male	53 %
Female	47 %
Samoaan	95 %
A/PI	2 %
Other	1%
IEP	7 %
LEP	*Data unavailable
FRL	100%

*A/PI: Asian/Pacific Islander
 *IEP: Students' w/disabilities
 *FRL: Free Reduced Lunch

*Other: White, Spanish etc
 *LEP: Limited English Proficiency

Terms and Definitions (...continue from pg.)

Free-Reduced Lunch (FRL):

The American Samoa Census 2000 results revealed a high percentage of students qualified for the free school lunch program. Therefore, the Department of Agriculture deemed 100% of American Samoa's children as eligible for free breakfast and lunch.

Limited English Proficiency (LEP):

Data is unavailable therefore we are unable to report on our Limited English Proficiency population. An assessment tool to address this area is currently under development.

Family Educational Rights and Privacy Act (FERPA):

Federal regulations stipulate the protection of students' privacy when making performance results available to the public/community. Specific guidelines are set with regards to accountability reporting to protect student confidentiality.

These three asterisk (*) symbols are used to protect student privacy. They indicate the number of students within the specific subgroup is less than 5 and therefore results cannot be publicly displayed.

**Please visit school(s) for specific student and teacher information*

**Note: All assessment results by grade, class and student are available for review at the school campus.*

Terms and Definitions:

AYP:

Adequate Yearly Progress (AYP) is a requirement under the No Child Left Behind (NCLB) legislation. AYP criteria covers four major areas: participation rate, graduation rate, percent proficient and attendance rate. By SY 2019-20, all our students should place at the proficient level. The ASDOE is using SY 2008-09 assessment data as its baseline data for SY 2009-10.

Attendance Rate:

The attendance rate for all elementary schools is generated by the ASDOE Chancery SMS. The incremental growth will be determined by the ASDOE Instructional Management Team in order to make AYP.

Graduation Rate:

The graduation rate will be calculated each year for the territory & each high school by the ASDOE Counseling Division. The incremental growth will be determined by the ASDOE Instructional Management Team in order to make AYP.

NCLB:

The No Child Left Behind Act of 2001 requires states and territories to report on student achievement in the areas of Reading & Math for elementary grades 3rd-8th and one secondary, 10th grade. The report card is required under law to hold the territory and schools accountable for student performance.

Participation Rate:

As required by NCLB, at least 95% of the student population is a must in order to make AYP. Furthermore, 95% of each of the subgroups is also required.

Subgroups:

A requirement by NCLB for accountability purposes is to report student performance by specific subgroups. ASDOE is required to report on the following subgroups:

1. Race/Ethnicity(3 categories; Samoan, Asian/Pacific Islander & Other)
2. Gender
3. Students w/Disabilities (IEP),
4. Economically Disadvantaged (Free-Reduced Lunch)
5. Limited English Proficiency (LEP)
- 6.

Student Information (...continue from pg.1)

Student Attendance (SY 07 – 08):

	K5	1	2	3	4
Male	91%	93%	94%	95%	95%
Female	92%	93%	94%	95%	95%
	5	6	7	8	Total
Male	96%	96%	96%	96%	95%
Female	96%	97%	96%	97%	95%

** This data table shows the attendance rate of each grade-level by gender.*

Assessments

Standards Based Assessment (SBA)

This criterion referenced test is locally developed by the DOE with input provided by teachers, administrators, consultants, curriculum coordinators & specialists and other DOE staff. The first content areas worked on were; Reading, Writing, Math and Science. Focused grade levels were; 3rd-8th, 10th in the areas of Reading, Writing & Math with 11th the focused grade level for Science.

Stanford Achievement Test (SAT 10)

This normative assessment has been used by ASDOE for many years and the results are mainly used to compare our local students' performance in the areas of Reading & Math, to students in the United States. Percentile ranks are mainly used to compare these performances.

Student Performance Data (...continue from pg.2)

**Elementary Standard-Based Assessment
SY 2008-09 Results**

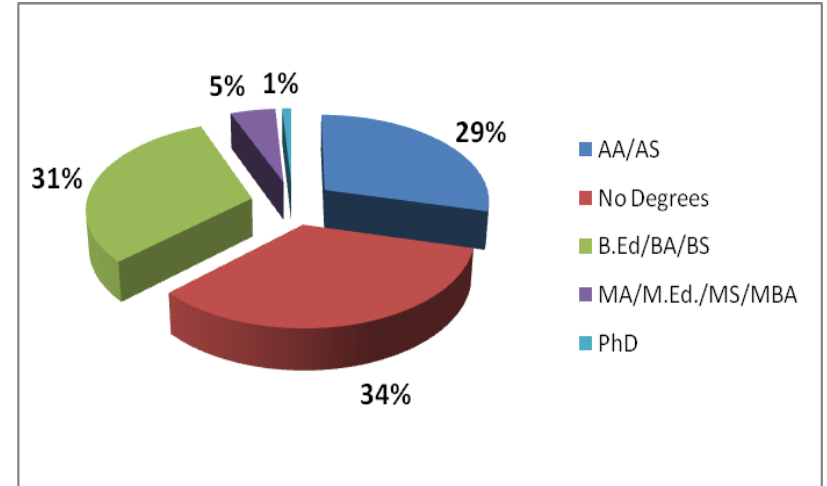
3 rd GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	12%	15%	13%	16%	10%	21%	96
Male	9%	13%	11%	15%	7%	18%	96
Female	16%	17%	15%	18%	13%	24%	95
Samoan	12%	15%	13%	16%	10%	21%	***
Asia/Pacific Islander	0%	0%	0%	0%	0%	0%	***
Other	12%	14%	13%	18%	11%	22%	***
IEP	6%	10%	5%	11%	5%	10%	85

4 th GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	6%	16%	11%	20%	5%	16%	96
Male	4%	13%	10%	18%	4%	13%	96
Female	8%	19%	13%	23%	8%	19%	95
Samoan	6%	16%	12%	20%	6%	16%	***
Asia/Pacific Islander	0%	0%	0%	0%	0%	0%	***
Other	5%	15%	9%	19%	5%	14%	***
IEP	3%	10%	7%	13%	3%	9%	90

%=student participation
A=Advanced, P=Proficient (Highest achievement levels)

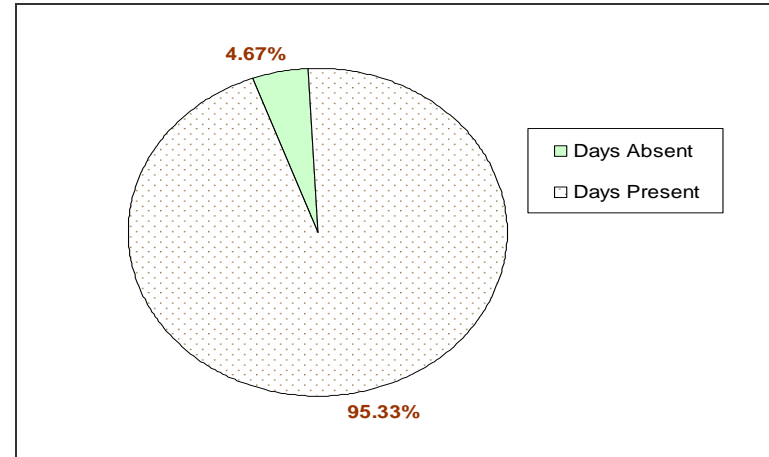
Teacher Information

Teacher Credentials:



* Data as of February 26, 2010

Teacher Attendance:



*SY 2008-09 Data

Student Performance Data (...continue from pg.6)

**SAT10 (Stanford Achievement Test, 10th edition)
SY 2008-09 Results**

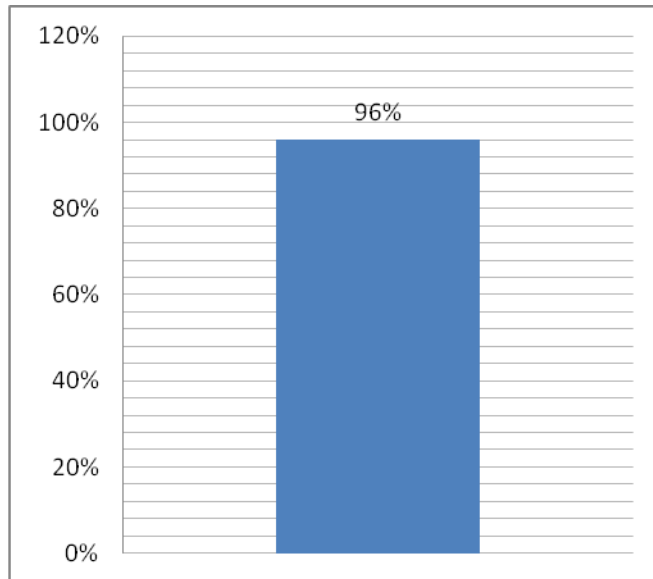
GRADES	READING	MATH	N
4 th Graders	11	20	1026
8 th Graders	14	32	1081
12 th Graders	17	30	889

N=total students tested *Percentile ranking noted
*Only 3 grade levels tested

Student Information

Graduation Rate of Secondary Schools

SY '07-'08



Student Performance Data (...continue from pg.3)

**Elementary Standard-Based Assessment
SY 2008-09 Results**

5 TH GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	6%	15%	13%	17%	12%	21%	96
Male	5%	13%	12%	16%	9%	17%	95
Female	7%	17%	15%	18%	14%	25%	96
Samoan	6%	15%	13%	17%	12%	21%	***
Asia/Pacific Islander	***	***	***	***	***	***	***
Other	6%	14%	12%	16%	12%	18%	***
IEP	3%	7%	6%	11%	5%	12%	94

6 TH GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	9%	18%	9%	15%	12%	21%	99
Male	8%	16%	8%	15%	9%	18%	99
Female	11%	21%	9%	15%	15%	25%	97
Samoan	9%	18%	9%	15%	12%	21%	***
Asia/Pacific Islander	***	***	***	***	***	***	***
Other	15%	22%	7%	13%	17%	21%	***
IEP	3%	10%	9%	14%	3%	12%	100

%=student participation
A=Advanced, P=Proficient (Highest achievement levels)

Student Performance Data (...continue from pg.4)

**Elementary Standard-Based Assessment
SY 2008-09 Results**

7 TH GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	9%	23%	14%	18%	11%	27%	98
Male	8%	21%	13%	17%	9%	23%	97
Female	10%	26%	15%	19%	12%	31%	98
Samoan	9%	23%	14%	18%	10%	27%	***
Asia/Pacific Islander	***	***	***	***	***	***	***
Other	14%	30%	17%	18%	19%	30%	***
IEP	6%	16%	10%	16%	6%	15%	96

8 TH GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	10%	24%	15%	21%	7%	18%	98
Male	9%	22%	14%	20%	6%	15%	98
Female	12%	26%	16%	22%	9%	21%	98
Samoan	10%	24%	15%	21%	7%	18%	***
Asia/Pacific Islander	***	***	***	***	***	***	***
Other	14%	22%	18%	22%	11%	24%	***
IEP	3%	14%	8%	17%	2%	9%	97

%=student participation
A=Advanced, P=Proficient (Highest achievement levels)

Student Performance Data (...continue from pg.5)

**Secondary Standard-Based Assessment
SY 2008-09 Results**

10 TH GRADE							
SUBGROUPS	READING		MATH		WRITING		%
	A	P	A	P	A	P	
All Students	12%	24%	8%	19%	5%	16%	94
Male	10%	22%	7%	18%	4%	14%	92
Female	13%	26%	9%	21%	5%	19%	93
Samoan	12%	24%	8%	19%	4%	16%	***
Asia/Pacific Islander	***	***	***	***	***	***	***
OTHER	20%	23%	12%	24%	10%	22%	***
IEP	3%	15%	3%	12%	2%	7%	87

**Secondary Standard-Based Assessment
SY 2008-09 Results**

11 TH GRADE			
SUBGROUPS	SCIENCE		%
	A	P	
All Students	5%	16%	89
Male	5%	15%	88
Female	6%	17%	92
Samoan	5%	16%	***
Asia/Pacific Islander	***	***	***
Other	8%	18%	***
IEP	1%	7%	74

%=student participation
A=Advanced, P=Proficient (Highest achievement levels)