

THEORY OF ACTION

Activity Strands	If ASDOE does...	Then participating schools	Then teachers will...	Then
IEP Goals and Objectives	Evaluate IEP Implementation by applying IEP rubric and ensuring Student Portfolio is used in participating schools Provide training to teachers and parents on IEP implementation and on Student Portfolio	Have the knowledge and capacity to implement IEPs, the tools to measure the quality of their IEPs and have instructions and materials to measure student progress in the ELSI K-3 (Read Well and Language for Learning program) through the student	Be able to use the appropriate ELSI K-3 (Read Well and Language for Learning) materials and resources to assess students, deliver content and implement instruction (and related accommodations) for students with disabilities	American Samoa’s SIMR will improve: There will be an increase the percent (%) of students with disabilities who will be proficient in reading as measured by statewide assessment (SBA) on third grade on the five schools that are implementing the ELSI K-3
Professional Development	Provide program directors and teachers training in ELSI K-3 (Read Well and Language for Learning program instruction and program implementation. Provide training for program directors and teachers in writing IEP goals (SMART) and objectives	Have the capacity to implement the ELSI K-3 (Read Well and Language for Learning) program (trained teachers and management skills to implement the program). Schools will build capacity to ensure IEP SMART goals are developed to align with the instruction of the ELSI K-3 (Read Well and Language for Learning program). Schools will build capacity to ensure IEP SMART goals are developed to align with the instruction of the ELSI K-3	Utilize multiple instructional strategies to suit the learning needs of students with disabilities. Write SMART IEP goals that will benefit the students in the ELSI K-3 (Read Well and Language for Learning program).	(Read Well and Language for Learning program program for students with disabilities.

		<p>(Read Well and Language for Learning program). Utilize multiple instructional strategies to suit the learning needs of students with disabilities. Write SMART IEP goals that will benefit the students in the ELSI K-3 (Read Well and Language for Learning program). Prioritize time and resources for training teachers who will be gradually joining the ELSI K-3 (Read Well and Language for Learning program. Build local capacity for the development of programs to improve the number of teachers who are highly qualified, especially for teachers implementing the ELSI K-3 (Read Well and Language for Learning program) and be able to scale up the development program to all special education teachers.</p>		
--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>Collaboration</p>	<p>Ensure special education is an intrinsic part of the ASDOE Five Year Strategic Plan in involving special education with decision making.</p>	<p>General education teachers and special education teachers will work collaboratively in utilizing coteaching model as a way to improve communication amongst all professionals in General education teachers and special education teachers will work collaboratively to utilize evidence-based teaching practices in implementing ELSI K-3 (Read Well and Language for Learning program) and also improving IEP team implementing program.</p>	<p>General education teachers and special education teachers will work collaboratively to utilize evidence-based teaching practices in implementing ELSI K-3 (Read Well and Language for Learning program) and also improving IEP team implementing ELSI K-3 program. collaboration participation so team members can successfully discuss and make decisions in implementing Read Well program for students with disabilities.</p>	
<p>Parent Support/ Involvement</p>	<p>Ensure parents are part of the education process of their children...</p>	<p>Special education will continue to work with parents on a one-to-one basis in involving them with their child/children's IEP planning. Special education staff will continue to work collaboratively with private and public agencies and parent organizations in providing information, training, and support regarding issues and concerns they face which</p>	<p>Empower parents in building strong positive relationships to support ELSI K-3 (Read Well and Language for Learning program for students with disabilities so that parents will be able to educate their children using both English and Samoan language in their home environment disabilities in implementing ELSI K-3 (Read</p>	

		includes working collaboratively with schools and how to network with parents of children with disabilities in implementing ELSI K-3 (Read Well and Language for Learning program).	Well and Language for Learning program).	
Accountability and Quality Standards	Develop and implements accountability mechanism (as part of American Samoa's General Supervision System) that will ensure and support schools implementation of the improvement strategies in the recommended level.	Be accountable and responsible in providing continuous support to ensure teachers implement the ELSI K-3 (Read Well and Language for Learning program) for students with disabilities in agreed timelines	Be effective to instruct all students, as well as students with special needs to increase learning in all content areas using ELSI K-3 (Read Well and Language for Learning program). Teachers will be able to measure and report student achievement in relation to the territory's academic and performance standards to hold all stakeholders accountable in implementing ELSI K-3 (Read Well and Language for Learning program).	