

OMB NO. 1820-0030
Expires: 8/31/2021

**ANNUAL STATE APPLICATION UNDER PART B OF THE
INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004
FOR FEDERAL FISCAL YEAR 2019**

CFDA No. 84.027A and 84.173A

ED FORM No. 9055

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS**

Washington, DC 20202-2600

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. There are 60 respondents who, under PL 108-446, are required to submit the IDEA Part B Annual State Application in order to receive a grant award under Part B of the IDEA. The data burden is expected to require an average of 14 hours per respondent, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The burden estimate is 840 hours.

Respondents are required to submit information for Sections I-IV of the Annual State Application in order to receive a grant under Section(s) 611 and/or 619 of the Individuals with Disabilities Education Act. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1820-0030. Note: Please do not return the completed *Annual State Application under Part B of The Individuals with Disabilities Education Act as Amended in 2004* to this address.

Section I

A. Submission Statement for Part B of IDEA

Please select 1 or 2 below. Check 3 if appropriate.

1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A of this Application.
2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as 'No' in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2020. The State has included the date by which it expects to complete necessary changes associated with assurances marked 'No'. (Refer to Assurances found in Section II.A.)

Optional:

3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

1. Conditional Approval Related to Assurances in Section II.A:

- a. Section II.A provides documentation of completion of all issues identified in the FFY 2018 conditional approval letter.
- b. As noted in Section II.A, the State has not completed all issues identified in the FFY 2018 conditional approval letter.

2. Conditional Approval Related to Other Issues:

- a. The State previously submitted documentation of completion of all issues identified in the FFY 2018 conditional approval letter.
- b. The State is attaching documentation of completion of all issues identified in the FFY 2018 conditional approval letter. *(Attach documentation showing completion of all issues.)*
- c. The State has not completed all issues identified in the FFY 2018 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

Section II

A. Assurances Related to Policies and Procedures

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §§300.100-300.174)

<p>Yes <i>(Assurance is given.)</i></p>	<p>No <i>(Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.)</i> <i>Check and enter date(s) as applicable</i></p>	<p>Assurances Related to Policies and Procedures</p>
X		<p>1. A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.</p>
X		<p>2. The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)</p>
X		<p>3. All children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services in accordance with 20 U.S.C. 1412(a)(3); 34 CFR §300.111.</p>
X		<p>4. An individualized education program, or an individualized family service plan that meets the requirements of section 636(d), is developed, reviewed, and revised for each child with a disability in accordance with 34 CFR §§300.320 through 300.324, except as provided in §§300.300(b)(3) and 300.300(b)(4). (20 U.S.C. 1412(a)(4); 34 CFR §300.112)</p>
X		<p>5. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be</p>

Yes (Assurance is given.)	No (Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.) Check and enter date(s) as applicable	Assurances Related to Policies and Procedures
		achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR §§300.114-300.120.
X		6. Children with disabilities and their parents are afforded the procedural safeguards required by 34 CFR §§300.500 through 300.536 and in accordance with 20 U.S.C. 1412(a)(6); 34 CFR §300.121.
X		7. Children with disabilities are evaluated in accordance with 34 CFR §§300.300 through 300.311. (20 U.S.C. 1412(a)(7); 34 CFR §300.122)
X		8. Agencies in the State comply with 34 CFR §§300.610 through 300.626 (relating to the confidentiality of records and information). (20 U.S.C. 1412(a)(8); 34 CFR §300.123)
X		9. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under this part, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9). By the third birthday of such a child, an individualized education program or, if consistent with 34 CFR §300.323(b) and section 636(d), an individualized family service plan, has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10). (20 U.S.C. 1412(a)(9); 34 CFR §300.124)
X		10. Agencies in the State, and the SEA if applicable, comply with the requirements of 34 CFR §§300.130 through 300.148 (relating to responsibilities for children in private schools), including that to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services in accordance with the requirements found in 34 CFR §§300.130 through 300.148 unless the Secretary has arranged for services to those children under subsection (f) [By pass]. (20 U.S.C. 1412(a)(10); 34 CFR §§300.129-300.148)

<p>Yes (Assurance is given.)</p>	<p>No (Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.) Check and enter date(s) as applicable</p>	<p>Assurances Related to Policies and Procedures</p>
<p>X</p>		<p>11. The State educational agency is responsible for ensuring that the requirements of Part B are met including the requirements of 34 CFR §§300.113, 300.149, 300.150 through 300.153, and 300.175 and 300.176 and that the State monitors and enforces the requirements of Part B in accordance with 34 CFR §§300.600-300.602 and 300.606-300.608. (20 U.S.C. 1412(a)(11); 34 CFR §300.149)</p>
<p>X</p>		<p>12. The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency described in subparagraph (b) of 34 CFR §300.154 and the State educational agency, in order to ensure that all services described in paragraph (b)(1)(i) that are needed to ensure a free appropriate public education are provided, including the provision of such services during the pendency of any dispute under §300.154(a)(3). Such agreement or mechanism shall meet the requirements found in 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154.</p>
<p>X</p>		<p>13. The State educational agency will not make a final determination that a local educational agency is not eligible for assistance under this part without first affording that agency reasonable notice and an opportunity for a hearing. (20 U.S.C. 1412(a)(13); 34 CFR §300.155)</p>
<p>X</p>		<p>14. The State educational agency has established and maintains qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR §300.156.</p>
<p>X</p>		<p>15. The State has established goals for the performance of children with disabilities in the State that meet the requirements found in 20 U.S.C. 1412(a)(15)(A)-(C), as amended by the Every Student Succeeds Act; 34 CFR §300.157.</p>
<p>X</p>		<p>16. All children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs as noted in 20 U.S.C. 1412(a)(16)(A)-(E); as</p>

<p>Yes <i>(Assurance is given.)</i></p>	<p>No <i>(Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.)</i> <i>Check and enter date(s) as applicable</i></p>	<p>Assurances Related to Policies and Procedures</p>
		<p>amended by the Every Student Succeeds Act; 34 CFR §300.160.</p>
<p>X</p>		<p>17. Funds paid to a State under this part will be expended in accordance with all the provisions of Part B including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR §300.162.</p>
<p>X</p>		<p>18. The State will not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year, unless a waiver is granted, in accordance with 20 U.S.C. 1412(a)(18)(A)-(D); 34 CFR §§300.163 through 300.164.</p>
<p>X</p>		<p>19. Prior to the adoption of any policies and procedures needed to comply with this section (including any amendments to such policies and procedures), the State ensures that there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities. (20 U.S.C. 1412(a)(19); 34 CFR §300.165)</p>
<p>X</p>		<p>20. In complying with 34 CFR §§300.162 and 300.163, a State may not use funds paid to it under this part to satisfy State-law mandated funding obligations to local educational agencies, including funding based on student attendance or enrollment, or inflation. (20 U.S.C. 1412(a)(20); 34 CFR §300.166)</p>
<p>X</p>		<p>21. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State as found in 20 U.S.C. 1412(a)(21)(A)-(D); 34 CFR §§300.167-300.169.</p>
<p>X</p>		<p>22. The State educational agency examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities in accordance with 20 U.S.C. 1412(a)(22)(A)-(B); 34 CFR §300.170.</p>
<p>X</p>		<p>23a. The State adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities, in a timely manner after the publication of the National Instructional Materials Accessibility Standard in the Federal Register in accordance with</p>

<p>Yes (Assurance is given.)</p>	<p>No (Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.) Check and enter date(s) as applicable</p>	<p>Assurances Related to Policies and Procedures</p>
		<p>20 U.S.C. 1412(a)(23)(A) and (D); 34 CFR §300.172.</p>
		<p>23b. (Note: Check either "23b.1" or "23b.2" whichever applies.</p>
<p>X</p>		<p>23b.1 The State educational agency coordinates with the National Instructional Materials Access Center and not later than 12/03/06 the SEA as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters into a written contract with the publisher of the print instructional materials to:</p> <ul style="list-style-type: none"> • require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard; or • purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats. (20 U.S.C. 1412(a)(23)(C); 34 CFR §300.172)
		<p>23b.2 The State educational agency has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. (20 U.S.C. 1412(a)(23)(B); 34 CFR §300.172)</p>
<p>X</p>		<p>24. The State has in effect, consistent with the purposes of the IDEA and with section 618(d) of the Act, policies and procedures designed to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 CFR §300.8. (20 U.S.C. 1412(a)(24); 34 CFR §300.173)</p>
<p>X</p>		<p>25. The State educational agency shall prohibit State and local educational agency personnel from requiring a child to obtain a prescription for a substance covered by the Controlled Substances Act (21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 34 CFR §§300.300 through 300.311, or receiving services under the IDEA as described in 20 U.S.C. 1412(a)(25)(A)-(B); 34 CFR §300.174.</p>

B. Other Assurances

The State also makes the following assurances:

Yes	Other Assurances
X	1. The State shall distribute any funds the State does not reserve under 20 U.S.C. 1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20 U.S.C. 1411(f)(1)-(3); 34 CFR §300.705.
X	2. The State shall provide data to the Secretary on any information that may be required by the Secretary. (20 U.S.C. 1418(a)(3); 34 CFR §§300.640-300.645.)
X	3. The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34 CFR §76.702)
X	4. As applicable, the assurance in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations.

C. Certifications

The State is providing the following certifications:

Yes	
X	1. The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i> , is on file with the Secretary of Education. With respect to the <i>Certification Regarding Lobbying</i> , the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.
X	2. The State certifies that certification in the Education Department General Administrative Regulations (EDGAR) at 34 CFR §76.104 relating to State eligibility, authority and approval to submit and carry out the provisions of its State application, and consistency of that application with State law are in place within the State.
X	3. The State certifies that the arrangements to establish responsibility for services pursuant to 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154 (or 20 U.S.C. 1412(a)(12)(A)); 34 CFR §300.154(a) are current. This certification must be received prior to the expenditure of any funds reserved by the State under 20 U.S.C. 1411(e)(1); 34 CFR §300.171.

D. Statement



I certify that the State of American Samoa can make the assurances checked as 'yes' in Section II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of the Part B of the Individuals with Disabilities Education Act as found in PL 108-446. The State will operate its Part B program in accordance with all of the required assurances and certifications.

If any assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2020. (34 CFR §76.104)

I, the undersigned authorized official of the

AMERICAN SAMOA - ASDOE,
(Name of State and official name of State agency)

am designated by the Governor of this State to submit this application for FFY 2019 funds under Part B of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of the State: Ruth Matagi-Tofiga, Ph.D.	
Signature: 	Date: 

Section III

Description of Use of Funds Under Part B of the Individuals with Disabilities Education Act—20 U.S.C. 1411(e)(5); 34 CFR §300.171

States must provide the Description of Use of Funds by completing and submitting the Excel Interactive Spreadsheet with the FFY 2019 Application.

Describe how the amount retained by the State educational agency under 20 U.S.C. 1411(e)(1) will be used to meet the following activities under Part B. (20 U.S.C. 1411(e)(1)-(3), (6) and (7)) The Department annually identifies for States the maximum amounts that a State may retain under Section 1411(e)(1) and (2).¹ The dollar amounts **listed in the Excel Interactive Spreadsheet** by the State for administration and for other State activities should add up to less or equal to the dollar amount provided to the State by the Department for each of these activities.

Enter whole dollar amounts (do not enter cents) in appropriate cells on the State's Excel Interactive Worksheet. The Excel Interactive Spreadsheet must be submitted as part of the State's application.

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20 U.S.C. 1411(e)(5)(B); 34 CFR §300.704)

American Samoa Department of Education operates as a unitary SEA/LEA

¹ Each State may reserve for each fiscal year not more than the maximum amount the State was eligible to reserve for State administration under this section for fiscal year 2004 or \$800,000 (adjusted in accordance with 20 U.S.C. 1411(e)(1)(B)), whichever is greater; and each outlying area may reserve for each fiscal year not more than 5 percent of the amount the outlying area receives under 20 U.S.C. 1411(b)(1) for the fiscal year or \$35,000, whichever is greater.

For each fiscal year beginning with fiscal year 2005, the Secretary shall cumulatively adjust: 1) the maximum amount the State was eligible to reserve for State administration under this part for fiscal year 2004; and 2) \$800,000, by the rate of inflation as measured by the percentage increase, if any, from the preceding fiscal year in the Consumer Price Index For All Urban Consumers, published by the Bureau of Labor Statistics of the Department of Labor.

Section IV

State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

- (1) ensure that any State rules, regulations, and policies relating to this title conform to the purposes of this title;
- (2) identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State-imposed requirement that is not required by this title and Federal regulations; and
- (3) minimize the number of rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.

States must attach to this application a list identifying any rule, regulation, or policy that is State-imposed (not required by IDEA or Federal regulations). If there are no such State-imposed rules, regulations, or policies, please so indicate. In addition, the State is required to inform local education agencies in writing of such State-imposed rules, regulation or policy. (20 U.S.C. 1407(a); 34 CFR §300.199)

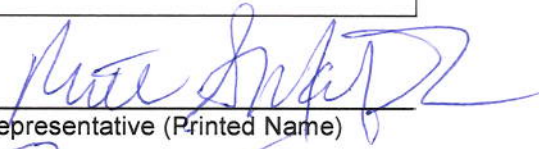
American Samoa does not have any rules, regulations or policies, relating to special education that are State imposed (not required by the IDEA or Federal Regulations).

Section V

Maintenance of State Financial Support

Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year.

Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities	
SFY 2017	\$66,500
SFY 2018	\$66,500

Ruth Matagi-Tofiga, Ph.D. 
State Budget Officer or Authorized Representative (Printed Name)


Signature of State Budget Officer or Authorized Representative


Date



AMERICAN SAMOA GOVERNMENT
DEPARTMENT OF EDUCATION
Special Education Division
American Samoa 96799
(684) 633-1323 633-7704 633-4789

AMERICAN SAMOA DEPARTMENT OF EDUCATION-SPECIAL EDUCATION DIVISION
GRANT APPLICATION PUBLIC HEARING 2019

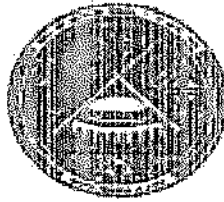
AGENDA

DATE: April 12, 2019
TIME: 1:00 p.m.
VENUE: ECE Conference Room

- | | |
|--|--|
| I. Opening Prayer/Welcoming Remarks | Dr. Herbert Boat
Program Director, ASDOE-SPED |
| II. Updates:
Policy & Procedure
General Supervision
Transportation
Related Services (MSAA)
Certification
SPED-MOUs | Thor Tinitali
Program Director, ASDOE-SPED |
| III. Overview of Grant/Personnel | Elaine Niko
Finance/Personnel |
| IV. Q & A | |
| V. Closing prayer | Dr. Herbert Boat
Program Director, ASDOE-SPED |

Recorder: Kim Pilitati
Assessment Coordinator

ADJOURN



AMERICAN SAMOA GOVERNMENT
 DEPARTMENT OF EDUCATION
 Special Education Division
 PAGO PAGO AMERICAN SAMOA 96799
 TEL: (684) 633-1323/633-4789 FAX: (684) 633-7707

PUBLIC HEARING MEETING SIGN IN SHEET

APRIL 23, 2019

PRINT NAME	SIGNATURE	TITLE
VENNIFER MERERT		custodian
RICHARD RIPLEY		IT TECHNICIAN
NELSON JENNINGS		IT TECHNICIAN
KIM ALI		ASSESSMENT COORDINATOR
Thor Tinitaki		Program Director
Elaine NIKO		Personnel/Finance
Ricky VAA		BUS DRIVER.
JOSEPH SOSENE		TRANSITION SPEC.
PEREAT APATAS		Assistant Director
Herbert Vunella Boat		Program Director.
Meafou. Sagapoluhle		Parenta
JESSICA. TAY		SM
Losoipulotu Ape		Senior Adm. Aest - SED
Sau Sele		clerk - SED
Susana T. Samis		Program Coordinator



South Pacific Academy

P.O. Box 520
Pago Pago, AS 96799
Ph: 684 699-9845 • Fax 684 699-4945



EMPLOYMENT OPPORTUNITY PRINCIPAL

South Pacific Academy, an accredited, non-sectarian, independent school seeks a **PRINCIPAL**. SPA has a 40-year tradition of providing quality education for children. We offer Pre-School through 12th grade. SPA holds full accreditation status through 2021 from the Western Association of Schools and Colleges.

A full Principal position description is available at the SPA school office. If you are interested in guiding a small progressive school, please forward letter of interest, curriculum vitae, and personal and professional references to:

SPA Principal
c/o Ms. Salamama J. Satele, Board Chairperson
P.O. Box 520
Pago Pago, American Samoa, 96799

Applicants must submit these items by **APRIL 12, 2019**

South Pacific Academy provides equal opportunities for employment, retention and advancement of all people regardless of race, color, creed, national origin, political affiliation, sex, age, marital status, or disability.

South Pacific Academy is an Equal Opportunity Employer.

Koepka, DeChambeau share lead at the Masters

AUGUSTA, Ga. (AP) — Bryson DeChambeau believes science was at work late in the afternoon at Augusta National, creating a force in the atmosphere where big roars from great shots filter through the back nine.

An easier description: Another exciting finish at the Masters, this time on a Thursday.

Brooks Koepka got it started, adding to his reputation of playing his best golf in the majors. He rolled in a 20-foot put birdie from behind the 12th green, the first of four straight birdies to take the lead. DeChambeau answered with four straight birdies at the end of his round, with two shots inches away from being even better.

His 8-iron on the par-3 16th grazed the edge of the cup. His 6-iron into the 18th was even better, so good that it rolled smack into the middle of the

pin and bounced back an inch or two.

Both wound up in a share of the lead at 6-under 66.

"Absolutely, there is an energy and there is something in science that does talk about that," said DeChambeau, who has a scientific answer for everything. "It's great to have momentum and great atmosphere and gets you all pumped up, creates adrenaline flow. ... I believe that's partially what happened today."

They were one shot ahead of 48-year-old Phil Mickelson, who delivered thrills of his own.

Mickelson found some momentum after shots in the pine trees at No. 10 and in the water at No. 11, both leading to bogey when he thought it could have been worse. He answered with three birdies on the next four holes, including a shot into the 18th that stopped inches from the cup.

He had a 67, his best start since 2010, when he won his third green jacket.

"It looked like after bogeying 10 and 11, that would kill some momentum. It was the other way around, because I made two great bogeys that should have and could have been eubies," Mickelson said. "And then when I got to the holes that I could birdie, I took advantage of it with some good shots."

Tiger Woods missed all the action. He played earlier in the round and methodically scored a solid 70. It was a good start for Woods in his quest to end 11 years without a major, and he was atop the leaderboard briefly until a late bogey. He sounded satisfied.

"I've shot this number and won four coats, so hopefully, I can do it again," said Woods, who slightly miscalculated. The last green jacket he won in 2005, began with a 74. The goal was to not fall too far behind early, and he's just four shots behind.

Kory McIlroy's bid for the last leg of the career Grand Slam began with a 75, which featured six bogeys.

"I made five birdies — that wasn't the problem," McIlroy said. "I just made too many mistakes."

Even more surprising to McIlroy was no one from the early starters took advantage of soft turf from recent rains.

"It's there for the taking, and I'm surprised someone hasn't run off," McIlroy said.

And that's right about when Koepka and DeChambeau took off.

"Honestly, I was hitting it great all day," DeChambeau said. "Just an accumulation of great golf that finally showed in the score." He two-putted for birdie on the par-5 15th. He narrowly missed his first hole-in-one in competition. From the woods right of the 17th fairway, he went just over the back of the green and chipped in from 35 feet.



AMERICAN SAMOA GOVERNMENT DEPARTMENT OF EDUCATION Special Education Division

Pago Pago, American Samoa 96799
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Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

These funds are used to provide special education services to all school age children, ages 3-21 years, in the territory of American Samoa who has a disability that adversely affects their classroom achievement. As a condition for granting the funds, each state or territory proposing the application must submit the application for public review and comment. The public must be afforded reasonable opportunities for comment for 30 days prior to the submission of the application on May 12, 2019. The public hearing is scheduled for April 12, 2019 at the ECE Conference office in Utulei at 1:00pm. The Department of Education must review and give due consideration to all comments and suggestions prior to the submission of the application for funding.

Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Fagaalu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to Faauifono Vaitautolu at fauifono@yahoo.com or may be sent surface mail to Teresa Atualasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagaio Fa'alaau'itele mo le Tusi Talosaga mo Alagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua fa'ailoa mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanoa e faaila ai finagaio fa'alaau'itele a le mamalu o le atunuu mo alagatupe talosaga i lalo o le Mago B Tufono mo Tagata o le Manago Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagaluega o A'oga a le Maito Tala o Amerika (USDOE).

O le alagatupe ua fuafuaina e faailoa ai a'oga fa'apitoa tu'ina atu mo tamaiti a'oga uma, e amata mai le 3-21 tausaga, i totonu o le teritori o Amerika Samoa o lo'o iai manago fa'apitoa ua fa'atagata ai taumataiga tau a'oga i atunuu o putu a'oga. O se tasi o alagaio mo le fa'aila o le talosaga, e talua i setete ma fa'ataga uma o le talosaga ina ia alagatupe oia fa'asasaila i alagaio mo se finagaio fa'aila o tagata lautele. E tatau ona lava se avanoa e fa'asala i le tala o le atunuu mo le siliga ma tu'ina mai se laioa finagaio fa'aila e tusa e 30 aso se le'i tu'uina atu le tusi talosaga ia May 12, 2019. O le a faia se fono fa'alaau'itele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le itula e 1:00pm. O le a fa'aila e le Matagaluega o A'oga Amerika Samoa finagaio ma manatu fa'aila e le lautele ma tu'ina atu ni fa'atuuga ae i le tala o le aso fa'ataga a'aina o tusi talosaga.

O lo'o maua kopi o lenei tusi talosaga i le Ofisa o A'oga Fa'apitoa i le itula o Matafao Elementary School i Fagaalu. Mo i latou e mana oia se kopi o le tusi talosaga, e avanoa le ofisa mai le itula 8:00am i le 4:00pm. O manatu fa'aila e fa'aila mai i tusitusiga e mafai ona tu'ina mai i taimi ua fa'atagata. A'ia i nisi manatu ma fa'atuuga e mafai ona fa'aila mai i Faauifono Vaitautolu fauifono@yahoo.com pe tusi mai i Teresa Atualasi, SPED Assistant Director, PO Box ASDOE SPED, Pago Pago, AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upega tala i luga ASDOE website: www.asdoe.net.

Senators...

Continued from page 3

ment of "candida auris" which is spreading across the US as reported on national television.

Faloutsos explained that this is a "bacteria", and considered a "superbug" and American Samoa has its own type of bacteria. She said there is a drug for treatment of this superbug at LBI.

According to the US Center for Disease Control and Prevention (CDC), Candida auris (or C. auris) -- an emerging fungus that presents a serious global health threat -- causes severe illness in hospitalized patients in several countries, including the United States. Additionally, patients can remain colonized with C. auris for a long

time and C. auris can persist on surfaces in healthcare environments. This can result in spread of C. auris between patients in healthcare facilities.

CDC said that most C. auris cases in the U.S. have been detected in the New York City area, New Jersey, and the Chicago area. And strains of C. auris in the United States have been linked to other parts of the world.

CDC online public records show a total of 287 confirmed clinical cases of Candida auris reported by US states as of Feb. 28th from 12 states with New York having a high number of cases at 369.

Good Morning!
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Pacific...

Continued from page 4

"Our passion to promote and encourage Fijians to achieve greater heights is clearly reflected in our sponsorships.

This collaboration will secure more connection with aspiring designers to further their dreams into reality as a business and potential pathway to a career in the creative industry," added Prasad.

"Together, we work to enhance and support the work

of our local designers and explore the unique opportunities and access to the world of fashion.

"Vodafone is an innovative brand. Fashion is about innovation, and I see a bright rewarding future ahead for both of our brands," acknowledged Whippy-Knight.

(Source: Media Release Vodafone)

Cops...

Continued from page 5

ally before their marriage.

Earlier Tuesday, Hennepin County District Judge Kathryn Quainance relented on restrictions that would have prevented the public and media from viewing video evidence introduced in the case. That's expected to include body-camera video that shows efforts to save Diamond. Quainance had cited a desire to protect Diamond's privacy, but a coalition

of media groups including The Associated Press challenged the ban. "The court, like the jury, must follow the law -- even if I disagree with it," Quainance said. Moor's attorneys have not said whether he will testify. If he does, prosecutors may be able to introduce some evidence that the defense wanted to keep out of the state's case, including his refusal to talk to investigators. They also could bring up a 2015 psychological test that showed Moor disliked being around

US forces...

Continued from page 3

statement.

The Pentagon identified the two other Marines killed as Cpl. Robert A. Hendricks, 25, of Locust Valley, New York, and Sgt. Benjamin S. Hines, 31, of York, Pennsylvania.

In their claims of responsibility, the Taliban said they launched the attack and that one of their suicide bombers detonated his explosives-laden vehicle near the NATO base. The conflicting accounts could not be immediately reconciled.

On Tuesday, local Afghan officials said at least five Afghan civilians were wounded in the commotion after the attack on the American convoy.

Four were passengers and the fifth was a driver of a car going down the road, said Abdul Rauf Kobistani, the Bagram district police chief. Abdul Shaker Qadosi, the district administrative chief in Bagram, said American soldiers opened fire immediately after their convoy was bombed.

Monday's U.S. fatalities brought seven the number of U.S. soldiers killed so far this year in Afghanistan, underscoring the difficulties in bringing peace to the war-wrecked country even as Washington has stepped up efforts to find a way to end the 17-year war, America's longest.

There are about 14,000 U.S. forces in Afghanistan, supporting embattled Afghan forces as they struggle on two fronts -- facing a resurgent Taliban who now hold sway over almost half the country and also the Islamic State affiliate, which has sought to expand its foothold in Afghanistan ever as its self-proclaimed "caliphate" has crumbled in Syria and Iraq.

Last year, 13 U.S. service members were killed in Afghanistan.

The Taliban have continued to carry out daily attacks on Afghan security forces despite holding several rounds of peace talks with the United States in recent months. The Taliban have refused to meet with the Afghan government, which they view as a U.S. puppet.

Meanwhile, the Taliban

have agreed to take part in an all-Afghan gathering later this month in Qatar, where the insurgents maintain a political office. But the Taliban say they will not

recognize any government official attending the gathering as a representative of the Kabul government, only as an individual Afghan participant.



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Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

These funds are used to provide special education services to all school age children, ages 3-21 years, in the territory of American Samoa who has a disability that adversely affects their classroom achievement. As a condition for granting the funds, each state or territory proposing the application must submit the application for public review and comment. The public must be afforded reasonable opportunities for comment for 30 days prior to the submission of the application on May 12, 2019. The public hearing is scheduled for April 12, 2019 at the ECE Conference office in Utulei at 1:00pm. The Department of Education must review and give due consideration to all comments and suggestions prior to the submission of the application for funding.

Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Faga'alu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to Faaufono Vaitautou at faautilou@yahoo.com or may be sent surface mail to Teresa Atutasi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alaualitele mo le Tusi Talosaga mo Alagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tu'uaina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanoa e fa'ala ai finagalo fa'alaualitele a le mamalu o le atunuu mo alagatupe talosaga i lalo o le Maga B Tuafono mo Tagata o Jai Manaoaga Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagaluega o A'oga a le Malo Itele o Amerika (USDOE).

O le alagatupe ua fuafuaina e fa'atino ai a'ogaaga fa'apitoa tu'ua ai i le taimali a'oga uma, e amata mai i le 3-21 tausaga, i totonu o le teritori o Amerika Samoa o lo'o tui manaoga fa'apitoa ua fa'afigataga a le matagaluega o a'oga o totonu o potu a'oga. O se tasi o alaiga mo le talafano o le talosaga, e tatau i se tasi ma le teritori uma o lo'o fa'atinoaina i alagatupe ona fa'asataleu a'ala'ala tus' talosaga mo se finagalo fa'ala o tagata lautele. E tatau ona leva ee avanoa e silasila lelei ai le atunuu mo le silafia ma tu'ua mai so latou finagalo fa'ala e tusa e 30 aso ae i'ina ai i le tusi talosaga ia May 12, 2019. O le a faia se fonofa'alaualitele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le tusa e 1:00pm. O le a faia e le Matagaluega o A'oga Amerika Samoa finagalo ma manatu fa'alaia a le lautele ma tu'ua ai i le fonofuaga ae fa'atino o le aso fa'atupo'ina o le tusi talosaga.

O lo'o maua kopi o lenei tusi talosaga i le Ofisa o A'oga Fa'apitoa i le tui'esifo o Matafao Elementary School i Faga'alu. No i latou e manao e se kopi o le tusi talosaga, e avanoa le ofisa ma'ile i le tusa e 8:00am i le 4:00pm. O manatu fa'ala e tavaia mai i tusitusiga a mafai ona tu'ua mai i luga o fa'atupulaga. A i luga o manatu ma fa'atupulaga e mafai ona imeli mai i Faautilou Vaitautou faautilou@yahoo.com pe tusa mai i Teresa Atutasi SPED Assistant Director, PO Box ASDOE SPED, Pago Pago AS. 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upegetele fa'aga ASDOE website: www.asdoe.net.

Judge orders mental health tests for accused mosque shooter

CHRISTCHURCH, New Zealand (AP) — A New Zealand judge on Friday ordered that the man accused of killing 50 people at two Christchurch mosques undergo two mental health assessments to determine if he's fit to stand trial.

High Court judge Cameron Mander made the order during a hearing in which 26-year-old Australian Brenton Harrison Tarrant appeared via video link from a small room at the maximum security Paratitiro prison in Auckland.

Tarrant was wearing handcuffs and a grey-jelore sweater when he appeared on a large screen inside the Christchurch courtroom, which was packed with family members and victims of the shooting, some in wheelchairs and hospital gowns and still recovering from gunshot wounds.

Tarrant had stubble and close-cropped hair. He showed no emotion during the hearing. At times he looked around the room or cocked his head, seemingly to better hear what was being said. The judge explained that from his end, Tarrant could see the judge and lawyers but not those in the public gallery.

Tarrant spoke only once to confirm to the judge he was seated, although his voice didn't come through because the sound was muted. It wasn't immediately clear if his links had been deliberately or inadvertently muted.

Mander said nothing should be read into his order for the mental health assessments, as it was a normal step in such a case. Lawyers said it would take two or three months to complete.

The courtroom was filled with more than two dozen reporters and about 60 members of the public. A court registrar greeted people in Arabic and English as the hearing got underway. Some of those watching got emotional and wept.

The judge said Tarrant was charged with 50 counts of murder and 49 counts of attempted murder. Police initially filed a single representative murder charge, before filing the additional charges this week.

In the March 15 attacks, 42 people were killed at the Al Noor mosque, seven were killed at the Linwood mosque and one more person died later.

The day after the attacks, Tarrant dismissed an appointed lawyer, saying he wanted to represent himself. But he has now hired two Auckland lawyers to represent him, Shane Tait and Jonathan Hudson. The next court hearing was scheduled for June 14, and the mental health findings would determine whether he is required to enter a plea then.

Outside the courtroom, Yama Nabli, whose father died in the attacks, said he felt helpless watching.

"We just have to sit in the court and listen," Nabli said. "What can we do? We can't do nothing. Just leave it to the justice of New Zealand and the prime minister."

Tofazzal Alam, 25, said he was worshipping at the Linwood mosque when the gunman attacked. He felt it was important to attend the hearing because so many of his friends were killed.

Alam said he felt upset seeing Tarrant.

"It seems he don't care what has been done. He has no emotion. He looks all right," Alam said. "I feel sorry. Sorry for myself. Sorry for my friends who have been killed. And for him."



Tofazzal Alam, a survivor of the Linwood Mosque shootings, speaks to the media outside the High Court in Christchurch, New Zealand, Friday, April 5, 2019. A New Zealand judge has ordered that the man accused of killing 50 people at two New Zealand mosques undergo two mental health tests to determine if he's fit to stand trial in the case. (AP Photo/Mark Basser)



AMERICAN SAMOA GOVERNMENT DEPARTMENT OF EDUCATION Special Education Division

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Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

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Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Fagaalu. All persons interested in the application are encouraged to pick-up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to Faauifono Vaitautolu at faauifono@yahoos.com or may be sent surface mail to Teresa Atualasi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alaua'itele mo le Tusi Talosaga mo A'aga Tupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tu'ina mai e le Matagaluega o Aoga Amerika Samoa (ASDOE) Ofisa o Aoga Fa'apitoa (SPED) se avanoa e fa'ailoa ai finagalo fa'alaua'itele a le mamalu o le atunuu mo a'agatupe talosaga i lalo o le Mafa B Tulafono mo Tagata o laila Manacaga Fa'apitoa (IDEA) Ofisa o Aoga Fa'apitoa (OSEP) o le Matagaluega o Aoga a le Maio Tele o Amerika (USDOE).

O le a'agatupe ua fuafuaina e fa'atino ai avanoaga fa'apitoa tu'ina atu mo tamaiti aoga uma, e amata mai i le 3-21 tausaga, i tonu o le tontou o Amerika Samoa o loo iai mana'oga fa'apitoa ua fa'afagata ai taunafaga fa'atino o le tontou o polu a'oga. O se tasi o aiaiga mo le taliaiga o le talosaga, e fa'ailoa i setete ma tontou uma o loo talosaga ina fa'agatupe o le fa'ailoa a'oga tusi talosaga mo se finagalo fa'ailoa o tagata lautele. E tatau ona lava se avanoa e silasila tele ma le atunuu mo le silasila ma tu'ina mai se tatau finagalo fa'ailoa e tusa e 30 aso ae liliu i luga atu e tusi talosaga ia May 12, 2019. O le a fa'ia se fonu fa'alaua'itele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei fa'ailoa e 1:00pm. O le a i laila e le Matagaluega o Aoga Amerika Samoa finagalo ma manatu fa'ailoa e le lautele ma tu'ina atu se fa'atuga ae liliu i luga o le a'ogafuafuaina o tusi talosaga.

O le o maua kopi o tenei tusi talosaga i le Ofisa o Aoga Fa'apitoa i le luga o le Matafao Elementary School, i Fagaalu. Mo i latou a mana'omia se kopi o le tusi talosaga, e avanoa le ofisa mai le itua 8:00am i le 4:00pm. O manatu fa'ailoa e fa'ailoa mai i Utulei e mafai ona tu'ina mai i luga o fa'atuga. A iai nisi manatu ma fa'atuga e mafai ona imeli mai ia Faauifono Vaitautolu faauifono@yahoos.com pe tusi mai ia Teresa Atualasi SPED Assistant Director, PO Box ASDOE SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upagatafa'aga ASDOE website: www.asdoe.net.

Mariners tag Sale and rout defending champion Red Sox 12-4

SEATTLE (AP) — Tim Beckham, Domingo Santana and Seattle's hodgepodge of new faces sent the defending World Series champions to a deflating start.

The Mariners didn't just knock off Boston. They thumped their way past the Red Sox and their ace, Chris Sale.

Beckham hit two of Seattle's three home runs off Sale, and the Mariners improved to 3-0 with a 12-4 victory in their home opener Thursday.

The Mariners followed up their two wins over Oakland last week in Japan by riddling Sale (0-1) and knocking out the lefty that had dominated Seattle in the past. Sale was done after just three innings, while the Mariners were just getting started on their big offensive day.

"We like our team. It's a different look to our team. I get that. It's not the household names, the names you are used to seeing in our lineup," Seattle manager Scott Servais said. "But these guys can play and I've said it all along, as this season goes along I think fans will have plenty of guys to latch onto because we certainly have personality on this team. You saw some of that come out today." Beckham did the most damage, hitting a solo homer in the second and following up in the third with a two-run shot to center field. The infielder was hitless in 15 career at-bats with nine strikeouts against Sale before hitting his second and third home runs of the season.

"I know the past history. I don't care about that," Beckham said. "He still has to come out and throw the ball. I respect him — he's a really good pitcher. I wanted to see something up in the zone I could handle. ... He normally gets me with the fast ball up. I was looking for the one up and I got a good pitch to hit."

Edwin Encarnacion added a solo shot off Sale as part of a four-run third inning. Ryan Healy and Santana both homered against Boston's bullpen as Seattle finished with five long balls.

Santana has nine RBIs in three games, the most in team history after the first three games of a season. He had 20 RBIs in 85 games last year with Milwaukee.

Sale had overpowered Seattle the last three times he faced the Mariners, with double-digit strikeouts in all three outings. And it appeared he was headed for another dominant performance that would have delighted the numerous red-clad fans that showed up at T-Mobile Park to see the World Series champs. Sale struck out the side with ease in the first inning.

His opening day outing fell apart quickly from there.

"It's 2-0 and I'm going out there in the second inning, and I pretty much deflated us," Sale

said. "Three runs, it's a one-run ballgame, anything can happen and I just go out there and sink the place up. That's not what I needed to do."

Beckham's homer started Sale's problems, but it was his inability to finish off the second inning that raised his pitch count and led to two runs. Sale issued a two-out walk to David Freitas, gave up a single to Dee Gordon and hit Mitch Haniger with a pitch to load the bases.

Santana drove in a pair with a double into the right-field corner, and further damage was averted when Haniger was hit with a pitch. But Sale was already on a limited pitch count and was pulled after giving up four more runs in the third and reaching 75 pitches.

Boston manager Alex Cora singled out Santana's double as a key at-bat.

"Today was not a good one. Sometimes you make mistakes and they miss it, but they didn't," Cora said. "The double

down the line, that was a tough one."

GO ZAGS

Seattle starter Marco Gonzales (12-0) was shaky early, but pitched into the sixth and allowed three earned runs. Boston had nine hits off Gonzales, but very little solid contact until the sixth inning when doubles by Eduardo Nunez and Christian Vazquez led to a pair of runs and ended Gonzales' day.

Gonzales, who went to Gonzaga, was thrilled to learn almost immediately after being pulled in the sixth that his school's basketball team had beaten Florida State to advance in the NCAA Tournament.

BELT IT LIKE BECKHAM

Beckham became the first player to hit two home runs in a game off Sale since Josh Donaldson on Sept. 26, 2017. Beckham had his fourth two-homer game and first since May 4, 2017, vs. Miami. Two other homers came off Dan Straily.



Seattle Mariners' Tim Beckham watches his two-run home run against the Boston Red Sox during the third inning of a baseball game Thursday, March 28, 2019, in Seattle. The homer was Beckham's second of the day. (AP Photo/Ted S. Warren)



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Request for Public Comment on Special Education Funding Application

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Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Fagaalu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to Faafuifono Vaitautu at faafuifono@yahoo.com or may be sent surface mail to Teresa Aualasi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alaualitele mo le Tusi Talosaga mo Alagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tuuina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Faapitoa (SPED) se avanoa e faailoa ai finagalo fa'alaualitele a le mamalu o le atunuu mo alagatupe talosaga i lalo o le Mape B Tulafono mo Tegala o Iai Maneoga Fa'apitoa (IDEA) Ofisa o A'oga Faapitoa (OSEP) o le Matagaluega o A'oga ala Mafu Tele o Amerika (USDOE).

O le alagatupe ua fuafuaina e faafino ai avanoaga faapitoa tuuina ai mo tamaiti aoga uma, e amata ma i le 3-21 tausaga, i totonu o le teritori o Amerika Samoa o loo iai maneoga faapitoa ua faafinagalo ai taunafafaga tau a'oga i totonu o pou'a'oga. O se lasi o aiga mo le talainia o le talosaga, e tatau i setete ma teritori uma o loo talosagaina le alagatupe ona faasalalau e latou iusi talosaga mo se finagalo faafino o tagata tautele. E tatau ona lava se avanoa e silasila i lalo o le atunuu mo le silafia ma tuuina mai se latou finagalo fa'alaualitele e tusa e 30 aso re le i tuuina ai le tusi talosaga ia May 12, 2019. O le a fafa se fono fa'alaualitele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le 1:00pm. O le a fofono e le Matagaluega o A'oga Amerika Samoa finagalo ma maratu fa'alaualitele a le tautele ma tuuina ai ni fa'avae e le i le eso fa'alaualitele o tusi talosaga.

O lo'o maae kopi o fono tusi talosaga i le Ofisa o A'oga Faapitoa i le itu s'ailo o Matafao Elementary School i Fagaalu. Mo latou e mana'omia se kopi o le tusi talosaga, e avanoa le ofisa ma i le itula 8:00am i le 4:00pm. O manatu faafino e ta'ala mai i tusi talosaga e mafai ona tuuina mai i tamai ua ta'ua'aga. A iai ni manatu ma fa'avae e mafai ona imeli mai i Faafuifono Vaitautu faafuifono@yahoo.com pe tusi mai i Teresa Aualasi, SPED Assistant Director, PO Box ASDOE SPED, Pago Pago, AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le tpega'ata i luga ASDOE website: www.asdoe.net.

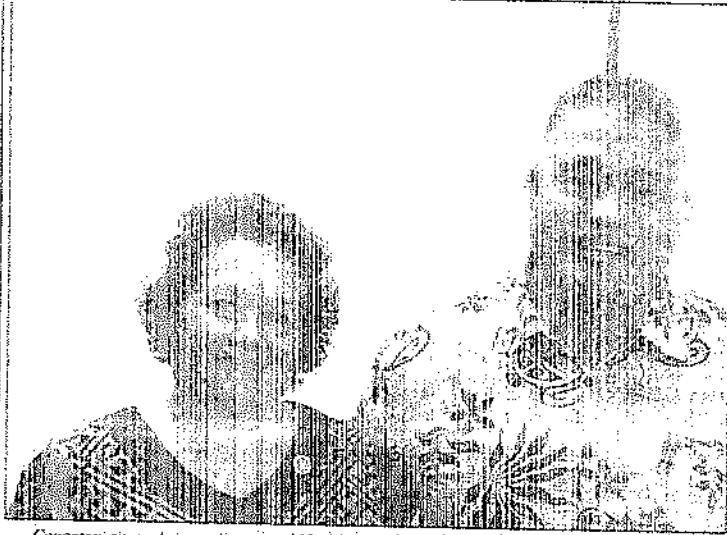
Beto...

Continued from page 3

and Houston O'Rourke, of course, has to secure the Democratic presidential nomination before he can worry about the general election. But then he's also already said he'd prefer to pick a woman as his running mate, should he make it that far. O'Rourke said Sunday that it was presumptuous to commit to that so early, but that doing so would make a "tremendous amount of sense" given the number of qualified women candidates. Many remember the Texan for declaring "I'm so f---king proud of you guys" on national television during his concession speech in November, after narrowly losing his Senate race to incumbent Republican Ted Cruz. O'Rourke said Sunday that he'll not use profanities any more, after being asked by a voter if he was going to "clean up his act," especially in front of children. "Point taken, and very strongly made," O'Rourke said. "We're going to keep it clean." He made a similar

pledge during his race with Cruz, then didn't make good. O'Rourke has previously admitted to a 1998 arrest for drunken driving and said nothing else will come out that could be used against him during the 2020 presidential campaign. Later, he signed the skateboard of a supporter who asked if he had ever taken the drug LSD. The candidate responded that he hadn't. About 400 people came to the coffee shop to hear O'Rourke. Half made it inside and half listened from the side, walk through the opened door. O'Rourke wore a St. Patrick's Day necktie featuring green cabbage but said he had coffee — not beer — with his breakfast. "Although it can be justified as an O'Rourke on St. Patrick's Day to do that," he joked in a nod to his Irish heritage. The Republican Party's official Twitter account noted his past arrest, tweeting, "On this St. P. Monday, March 18, 2019's Day, a special message from noted Irishman Robert Francis O'Rourke" and including an altered photo of the Democrat's mug shot wearing an oversized

Amata welcomes health grant for American Samoa



Congresswoman Aunua Amata and Health Director Motusa Tuileima Nua. (Photo courtesy)

Washington, D.C. — Friday, March 15, 2019 - Congresswoman Aunua Amata welcomed a federal health care grant for American Samoa from the U.S. Health and Human Services (HHS) Department.

This discretionary grant of \$259,100 is designated to the American Samoa Department of Health through the Centers for Disease Control and Prevention (CDC), specifically the National Center for Chronic Diseases Prevention and Health Promotion. This federal assistance is directed to enable American Samoa's health actions focused on prevention of diabetes, heart disease, tobacco-related illness and other such chronic risks.

"I'm pleased to note that these federal funds are for our territory's efforts to control diabetes, heart disease, and tobacco-related health needs," said Aunua Amata. "Federal assistance is very important to the health services we need in the islands, and I appreciate the work put in by all our health professionals. Thank you to program coordinator Furrh Lexa on this project."

HHS is led by Secretary Alex Azar, and the CDC is directed by Dr. Robert Redfield.



AMERICAN SAMOA GOVERNMENT DEPARTMENT OF EDUCATION Special Education Division

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Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

These funds are used to provide special education services to all school age children, ages 3-21 years, in the territory of American Samoa who has a disability that adversely affects their classroom achievement. As a condition for granting the funds, each state or territory proposing the application must submit the application for public review and comment. The public must be afforded reasonable opportunities for comment for 30 days prior to the submission of the application on May 12, 2019. The public hearing is scheduled for April 12, 2019 at the ECE Conference office in Utulei at 1:00pm. The Department of Education must review and give due consideration to all comments and suggestions prior to the submission of the application for funding.

Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Faga'alu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to faauiifono.vaiatutolu@yehoo.com or may be sent surface mail to Teresa Atuatasi SPED Assistant Director, P.O. Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alaia'itele mo le Tusī Talosaga mo Alagatupe Fuafuaina o le Ofisa o Aoga Fa'apitoa

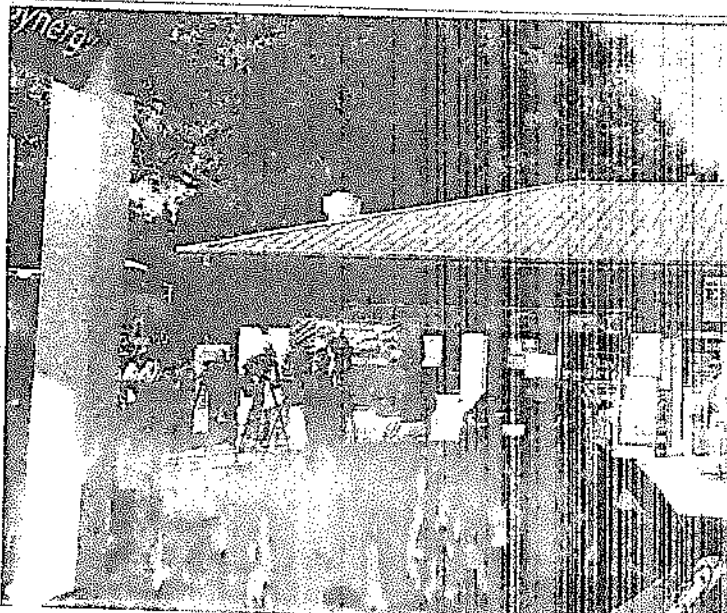
Ua tu'uina mai e le Matagaluega o Aoga Amerika Samoa (ASDOE) Ofisa o Aoga Fa'apitoa (SPED) se avanoa e fa'aila ai finagalo fa'alaia'itele a le manatu o le atunuu mo alagatupe talosaga i lalo o le Maga B Tulafono mo Tagata o ai-Matagalua Fa'apitoa (IDEA) Ofisa o Aoga Fa'apitoa (OSEP) o le Matagaluega o Aoga ale Malo Tele o Amerika (USDOE).

O le alagatupe ua fuafuaina e fa'atino ai apegaga fa'apitoa tu'ina atu mo tamaiti po'oa uma, e amata ma le 3-21 tausaga; i totou o le teritori o Amerika Samoa o iopu iai managa fa'apitoa ua fa'alagata ai taumafaga tau a'avega i totou o po'u, a oga. O se lasi o alagalo mo le talosaga, e fa'atau i setele ma teriton uma o iopu talosaga iai alagatupe o le fa'atalafu a latou tusī talosaga mo se finagalo fa'aila o tagata fa'aleole. E tatau ona lava se avanoa e si'asiasia tele e le atunuu mo le shifa ma tu'ina mai se latou finagalo fa'aila e lusa e 30 aso ae le'i tu'uina atu i le tusī talosaga ia May 12, 2019. O le a fa'ala se fa'alaia'itele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le itula e 1:00pm. O le a iloiloina e le Matagaluega o Aoga Amerika Samoa finagalo ma manatu fa'aila a le fa'ulele ma tu'ina atu i fa'atuga ae le'i o'le se aog fa'atupu aima o tusī talosaga.

O iopu maua kopi o lena tusī talosaga i le Ofisa o Aoga Fa'apitoa i le tu'isiifo o Matafao Elementary School Faga'alu. Mo i latou e mana'omia se kopi o le tusī talosaga, e avanoa le ofisa mai le itula 8:00am i le 4:00pm. O manatu fa'aila e laua'e mai i tusituga e mafai ona tu'ina mai i laimi ua fa'atuga. A vai nisi manatu ma fa'atuga e mafai ona fa'aila i fa'auifono vaiatutolu faauiifono@yehoo.com pe tusī mai ia Teresa Atuatasi SPED Assistant Director, P.O. Box ASDOE SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upegatefa'iagi ASDOE website: www.asdoe.net.

FAIRNESS
We make an issue of it every day.
If you want to comment about our fairness, call Samoa News at 633-5595

SMOEA NEWS



FILE - In this Oct. 26 photo, file photo, media, at left, record people entering the KC Mart in Simpsonville, S.C., after it was announced the winning Mega Millions lottery ticket was purchased at the store. The South Carolina lottery says a single winner has stepped forward to claim the \$1.5 billion jackpot from a drawing that October. A lottery commission statement says the person submitting the claim for what was the second-largest lottery in U.S. history has chosen to remain anonymous.

\$1.5 billion Mega Millions jackpot claimed in South Carolina

The mystery is over. Parly. Lottery officials on Monday announced that a South Carolina resident had stepped forward to claim the \$1.5 billion Mega Millions jackpot from last October — the largest jackpot payout to a single winner in U.S. history — but elected to remain anonymous.

A lottery commission statement said the person submitting the claim for what was the second-largest lottery in U.S. history has chosen the cash option, a one-time payment of nearly \$878,000,000.

The biggest jackpot in U.S. history — a \$1.585 billion Powerball prize won on Jan. 13, 2016 — was split between buyers in three states. That jackpot also had some mystery as the California winners didn't come forward until about six months later.

"We are delighted that the winner is a South Carolinian and has come forward to claim this remarkable prize," said

Hogan Brown, the Commission's Executive Director. "We respect the winner's decision to remain anonymous, and we will honor the winner's wishes."

The commission said the winner "marvels at how every decision made that day brought the winner to the store, at that very moment" to buy the winning ticket. The winner allowed a fellow customer to make a Mega Millions lottery ticket purchase in front of the winner while in line at the store, the commission said.

"A simple act of kindness led to an amazing outcome," the statement said.

South Carolina is one of a handful of states where winners can remain anonymous — a choice that winners often make to protect themselves from being targeted by criminals or unscrupulous people seeking money.

The winning ticket was sold between Oct. 20 and Oct. 23 of last year at the KC Mart convenience store in Simpsonville, a suburb of the South Carolina city of Greenville.

"It's exciting. Good for me, good for him, and whoever it is," said Churng Patel, owner of the convenience store. That's because Patel gets a \$50,000 payment for selling the winning ticket — something he wouldn't have gotten if the prize went unclaimed.

Patel said he'll use the money to pay for renovations to the store in Simpsonville as well as some of the six other convenience stores he owns. When asked why he thinks the winner took so long to come forward, Patel said: "That's a lot of money to manage."

For months, South Carolina residents had speculated on why the winner hadn't stepped forward.

Some theorized that the winner was on the run from police and feared a background check if he or she won. Some thought the winner was so overwhelmed at seeing the winning numbers pop up that he or she died on the spot. Others speculated that the winning ticket had been purchased by an office pool and was now the subject of litigation.

The winner had until April 19 to claim the prize. If it had gone unclaimed, the money would have gone back to the 44 states where the tickets were purchased.

The statement Monday gave no clue as to why the winner took his or her time to come forward.

The prize being claimed does come with other benefits for the state besides the cachet of knowing a new multimillionaire is walking around somewhere.

The lottery commission said the state will get \$61 million in income taxes from the winner. And that could get passed along to taxpayers if a proposal goes through to give a \$50 rebate to each person who files income taxes.



AMERICAN SAMOA DEPARTMENT OF EDUCATION Special Education Division

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Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

These funds are used to provide special education services to all school-age children, ages 3-21 years in the territory of American Samoa who has a disability that adversely affects their classroom achievement. As a condition for granting the funds, each state or territory proposing the application must submit the application for public review and comment. The public must be afforded reasonable opportunity for comment for 30 days prior to the public hearing and application on May 12, 2019. The public hearing is scheduled for April 19, 2019 at the ASDOE Conference office in Utulei at 1:00pm. The Department of Education must review and give due consideration to all comments and suggestions prior to the submission of the application for funding.

Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Fagaalu. All persons interested in the application are encouraged to pick-up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to faauifono.vaitautolu@yahoo.com or may be sent surface mail to Teresa Atutasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alaualotele mo le Tusi Talosaga mo Alagatupe Fua'afaina o le Ofisa o A'oga Fa'apitoa

Ua tu'uina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanua e fa'aila ai finagalo fa'alaualotele a le mamalu o le atunuu mo alagatupe talosaga i lalo o le Mega E Tolafano mo Tagata o isi Manaoaga Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagaluega o A'oga ale Mafa Tele o Amerika (USDOE).

O le alagatupe ua fua'afaina e fa'atino ai avanaga fa'apitoa tu'ina atu mo tamaiti aoga uma e amata mai i le 3-21 tausaga, i totonu o le teritori o Amerika Samoa o lo'o iai manaoga fa'apitoa ua fa'afaina ai fa'afaina fa'afaina tau o'a'oga i totonu o poto a'oga. O se lasi o alagalo mo le fa'alaualotele o le talosaga, e latala i seletu ma teritori uma o lo'o talosaga i le alagatupe o se fa'alaualotele a latalo tusi talosaga mo se finagalo fa'alaualotele o tagata fa'alaualotele. E tatau ona iava se avanua e fa'alaualotele i le atunuu mo le fa'alaualotele ma tu'ina mai se latou finagalo fa'alaualotele e 30 a'ana i lalo o le tasi o le tasi talosaga ia May 12, 2019. O le a fa'alaualotele fa'alaualotele ia Aperila 12, 2019 ile Ofisa ASDOE E. E i Utulei ile itula e 1:00pm. O le a fa'alaualotele i le Matagaluega o A'oga Amerika Samoa finagalo ma manatu fa'alaualotele fa'alaualotele ma tu'ina atu ni fa'alaualotele se isi o le aso fa'alaualotele o tusi talosaga.

O lo'o maua kopi o lenei tusi talosaga i le Ofisa o A'oga Fa'apitoa i le Itugaisiga o Matafao Elementary School i Fagaalu. Mo i latou e mana'omia se kopi o le tusi talosaga, e avanua le ofisa mai ile itula 8:00am i le 4:00pm. O manatu fa'alaualotele ma fa'alaualotele i luga o le tasi talosaga e mafai ona tu'ina mai i tamai ua fa'alaualotele. A'ai nisi manatu ma fa'alaualotele e mafai ona iava mai i fa'alaualotele fa'alaualotele@yahoo.com pe tusi mai i le Teresa Atutasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upagata fa'alaualotele ASDOE website: www.asdoe.net.

BPW PAGO PAGO AND ASCC BUSINESS DEPT TEAM UP FOR JOB SEEKING STRATEGY SEMINAR

ASCC, Mapusaga Fou — February 21, 2019 — Nearly 100 students, teachers, and local professionals participated in the first Make that Job Yours! Business Seminar organized by Business and Professional Women Pago Pago in partnership with the Business Department at the American Samoa Community College.

The seminar opened with a short story from Congresswoman Aumua Amata Coleman Radewagen, a lifetime member of BPW Pago Pago as she shared experiences from her first job as a Dole pineapple trimmer. BPW Vice President Lafotosi Tufele presented the background and mission of BPW Pago Pago.

The seminar focused on resume writing, interviewing skills, and researching prospective employers.

Local professionals spoke on their experiences with prospective employees:

Nadine Solofa-Tuufafasau, Store Manager of Neil's ACE Home Center presented on the do's and don'ts of interviewing. Salamasina Satele, Acting Human Resources Manager at American Samoa Power



Authority presented tips for researching your potential employer with an emphasis on knowing the company and the prospective job.

Lisa Gebauer, Director of Human Resources from Bluesky Communications gave a check-

list of resume items and how to best have your resume stand out in the crowd.

BPW Member and graduate of ASCC Business Program, Judy Multitolo hosted the seminar.

Judy Multitolo commented,

"It is wonderful to see an event like this that brings people of all stages in the employment process together. I didn't have this opportunity when I was in school, so I am happy to be part of bringing this to the ASCC students."

BPW Pago Pago and ASCC Business Department would like to thank the speakers, the ASCC Business Club for providing catering, and GHC Retail Co. Ltd. for providing beverages at the lunchtime seminar.

(Courtesy: amati)

Man...

Continued from page 1

to go to jail because he is an "overstayer".

Furthermore, Miliona is alleged to have told police that he doesn't want to get deported.

Judge Sunda is giving counsels from both sides, and the Immigration Office, until next Monday, Feb. 25th to present "credible information to the court" on Miliona's immigration status.

When asked for his passport, Miliona told the court that it was at home, with his brother.

Samoa News understands that Miliona entered the territory on a permit more than two years ago.

5 years...

Continued from page 1

years to four sentences."

BACKGROUND

Peters' criminal history dates back to 2012 when he was convicted of stealing an iPhone belonging to a taxi driver, and in 2014, he stole beer from an Asian owned store in Pago Pago, while also assaulting the customer and store clerk. He is currently serving time on the latter.

Mutasau and Tugaga are each serving 27-year sentences — since 2011 — for assaulting a man in his 70s while he was sleeping on board his yacht. The court convicted the pair of first degree assault, a class A felony.



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Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Faga'alu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to Fa'ailofono.Vaitautolu@yahoo.com or may be sent surface mail to Teresa Atualasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagaio Fa'alaua'itele mo le Tusi Talosaga mo Atagatupe Fuafulaina o le Ofisa o A'oga Fa'apitoa

Ue tu'uina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanoa e fa'ailoa ai finagaio fa'alaua'itele a le mamalu o le atunuu mo atagatupe-falosaga i lalo o le Miga B Tu'afono mo Tagata o Ia-Manaoga Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP), o le Matagaluega o A'oga Aie Mafu Tale o Amerika (USDOE).

O ia atagatupe ua fuafua e fa'atino ai au'oga fa'apitoa-tu'ina atu mo tamaiti noga uma, e amatai mai i le 3-21 tausaga, i totonu o le lenoni o Amerika Samoa o i'o i'ei mana'oga fa'apitoa ua fa'afagata ai saunafaga tau a'oga o ia i totonu o potu a'oga. O se tasi o-eiaiga mo le talalaina o le talosaga, e fa'atino i seite ma lenoni uma o i'o talosagana ia atagatupe ona faasalalau a latou tusi talosaga mo se finagaio fa'ailoa o tagata fa'aleole. E tatau ona lava se avanoa e sifesi a'ite ai fa'atunuu mo le silafia ma tu'uina mai se latou finagaio fa'ailoa e tusa e 30 aso ae fa' tu'uina atu i le tusi talosaga i le May 12, 2019. O le a faia se fonu-fa'ailoa'itele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Uluvel i le itula e 1:00pm. O le a iloiloina e le Matagaluega o A'oga Amerika Samoa finagaio ma manatu fa'ailoa a le fa'aleole ma tu'uina atu ni fa'atuga aa le i'o i le aso fa'atupuina zina o tusi talosaga.

O lolo maua kopi o lena tusi talosaga i le Ofisa o A'oga Fa'apitoa i le Atunuu Matafao Elementary School i Faga'alu. Mo i latou e mana'omia se kopi o le tusi talosaga, e avanoa le ofisa mai le itula 8:00am i le 4:00pm. O manatu fa'ailoa e taua mai i fusi-tulaga e mafai ona tu'uina mai i lena ua fa'atupuina. A'ai nisi manatu ma fa'atuga e mafai ona imeli mai ia Fa'ailofono Vaitautolu@yahoo.com pe tusi mai ia Teresa Atualasi, SPED Assistant Director, PO Box ASDOE SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upega-tafa'iagi ASDOE website: www.asdoe.net.



FILE In this Oct. 23, 2015, file photo, Los Angeles Dodgers' Manny Machado, right, hits a single in front of Boston Red Sox catcher Christian Vazquez during the fourth inning in Game 2 of the World Series baseball game in Boston. Machado, Bryce Harper, Craig Kimbrel and Dallas Keuchel will not be around when the hot and bull bugs are opened at spring training throughout Florida and Arizona this week. They are among the dozens of free agents still looking for jobs. AP Photo/Chris Arnsperger, File

Harper, Machado, Kimbrel, Keuchel on market as camps open

Bryce Harper, Manny Machado, Craig Kimbrel and Dallas Keuchel won't be around when the hot and bull bugs are opened at spring training throughout Florida and Arizona this week.

They are among the dozens of free agents still looking for jobs, joined by Mike Moustakas, Marwin Gonzalez, Carlos Gonzalez and Gio Gonzalez.

For the second straight winter, camps are opening with many rosters in exceptional flux. "The market will sort itself out," St. Louis Cardinals chairman Bill DeWitt II said at last week's owners' meetings. "There is a long time between the end of the season and spring training, and there's maybe not so much a sense of urgency on whichever side it happens to be."

Among the 164 players who exercised free agency rights at the end of last year's World Series, 84 had announced agreements on the eve of spring training. That is up from 65 of 166 at roughly the same point last season but down from 105 of 158 two years ago.

Boston added J.D. Martinez last Feb. 26 and Philadelphia brought in Jake Arrieta on March 13. All but 26 of the free agents last offseason eventually reached deals, but some with big-money contracts flopped after late starts. Yu Darvish joined the Chicago Cubs on Feb. 13, went 1-3 and didn't pitch after May 20 because of arm problems. Eric Hosmer finalized his agreement with San Diego on Feb. 19 and hit a career-worst .253 with 69 RBIs. Alex Cobb signed with Baltimore on March 26 and went 5-16. A drawn-out negotiating process means clubs have lost time in marketing new acquisitions, which seems especially significant in a sport reeling from three straight years of attendance declines. Average attendance dropped below 30,000 last year for the first time since 2003. "We want players signed, particularly star players I wish they were signed and ready to go," baseball Commissioner Rob Manfred said Friday. "We got another week before they have to report. I'm really hopeful that it's going to get resolved during that period of time."

Oakland takes the field first, starting workouts Monday in Mesa, Arizona. Seattle follows Tuesday in Peoria, Arizona, with both teams getting early starts because they open the season in Tokyo on March 20-21, a week before other teams get underway. Every other club launches practice Wednesday or Thursday, except for Atlanta, which waits until Saturday.

Six new managers are in charge for the second straight spring training and five others are big-league rookie skip-pers for the second straight year: Bruce Bochy (San Diego), David Bell (Cincinnati), Brandon Hyde (Padres), Charlie Montoyo (Cubs) and Chris Woodward (Texas) are first-timers running a big-league dugout, joined by the Los Angeles Angels' Brad Ausmus, Detroit's manager from 2014-17.

One of last year's hottest managers was A.J. Cole, who led Boston to its fourth World Series title in 15 seasons. The Red Sox hope to become the first team to win consecutive titles since the 1998-2000 New York Yankees.

"Repeating is tough," Cole said. "It starts with the players. People are going to talk about managers and all that and the banquet circuit."



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Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Faga'alu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to faaifono@faaifono@yahoo.com or may be sent directly mail to Teresa Atualasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alausitele mo le Tusi Talosaga mo Alagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tu'uina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanoa e fa'alausitele fa'alausitele o le mamalu o le atunuu mo alagatupe talosaga i le to'aga Mago B Tulefano mo lagata o le Matagaluega Fa'apitoa (DEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagaluega o A'oga Aie Yalo Tete o Amerika (USDOE).

O le alagatupe ua fuafuaina e faafino ai gasega faapitoa tu'ina atu mo tamalii eoga uma, e afaia ma'ile 3-21 tausaga, i totonu o le teritori o Amerika Samoa o to'aga mana'oga faapitoa ua fa'atagata ai taunafaga tau a'oga i totonu o pefu a'oga. O se fa'aso'aso'iga mo le talatinai o le talosaga, e latou i lalote ma terioa uma o to'aga talosaga ma alagatupe oia fa'atagata a'aloa tusi talosaga mo se finagalo fa'alausitele. E latou oia lava se avanoa e si'asilalote i le alunui mo le fa'alausitele ma tu'ina mai se lalou finagalo fa'alausitele e 30 aso ae i le tu'ina atu i lusi talosaga ia May 12, 2019. O le a fa'aso'aso'iga fa'alausitele ia Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le tulae e 1:00pm. O le a fa'alausitele e le Matagaluega o A'oga Amerika Samoa finagalo i fa'alausitele fa'alausitele ma tu'ina atu ni fa'atagata ae i le tulae e 30 fa'alausitele a'aloa tusi talosaga.

O lo'o maua kopi o lenei tusi talosaga i le Ofisa o A'oga Fa'apitoa i le tulae o le Matafao Elementary School, Faga'alu. Mo i latou e mana'omia se kopi o le tusi talosaga, e avanoa le ofisa mai le tulae 8:00am i le 4:00pm. O manatu fa'alausitele ma lusi tusi talosaga o manatu oia tu'ina mai i taimi ua fa'atagata. A fa'alausitele manatu ma fa'atagata e mafai ona imeli mai fa'alausitele faaifono@yahoo.com pe lusi mai ia Teresa Atualasi, SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga o le upagatata i luga ASDOE website: www.asdoe.net.



American Samoa Government
DEPARTMENT OF HEALTH Public Health



PUBLIC NOTICE

The American Samoa Department of Health Early Intervention Program "Helping Hands" would like to inform the public that the Annual State Grant Application under Part C of the Individuals with Disabilities Education Act as amended in 2004 for Federal Fiscal Year 2019 is available for public comment for a period of 60 days.

A copy of the document is available to review at the DOH Helping Hands Office located in the Lumana'i building in Fagatogo. Please call the DOH Helping Hands office at 633-8553 if you have any questions regarding this public notice.

Signed,
Roseanne Felise, DOH Part C Coordinator

by Fili Sagapolutele Samoa News Correspondent FONO GOES INTO FOUR- WEEK MID-SESSION RECESS

The Fono goes into a four-week mid-session recess at the close of business today and reconvenes Mar. 11th.

During the recess, lawmakers who are members of both the Senate and House Retirement Committees will be attending the ASG Employees' Retirement Fund meeting in Honolulu. The meeting is held every two years.

The usual practice over the years is that the Retirement Office invites and pays expenses for lawmakers in the retirement committees of both houses, as well as the Fono leaders to attend the meeting, where financial managers and others present the status of the

BRIEFS

Retirement Fund.

Some lawmakers told Samoa News yesterday that they have not yet received the detailed agenda of the Feb. 18 meeting but it's expected that it could be out next week.

Meanwhile, there are two main issues that some senators want to address when the Fono returns next month: One is for ASG officials to explain how the government was in a positive position of \$3.9 million at the close of fiscal year 2018, as declared by the governor last month; the other is a full explanation from the American Samoa Economic Development Authority (ASEDA) regarding the \$30.32 million 2018 bond series and the source of revenues for repayments.

Lawmakers in both the Senate and House are also interested in getting details from the American Samoa Telecommunications Authority (ASTCA), on its financial status; and status of payments to Hawaiki Cable. Of the total proceeds received from the 2018 bond series, just over \$28.33 million goes to ASTCA for Hawaiki cable.

Some lawmakers told Samoa News on Monday this week that it's important to hear from ASEDA and the Lolo Administration on these pressing issues, including the 2018 bonds, which has been the subject of Samoa News stories since last November.

"If the newspaper can get all these documents for its reporting, the Fono should get them as well, along with a thorough explanation from the Administration," said two lawmakers in a separate interview.

The Senate Budget and Appropriations Committee had set a hearing last month on the ASEDA bonds and the ASG financial status, but Gov. Lolo Matalasi Mofina informed Fono leaders that the ASG witnesses — Treasurer Ualilimana Tonurauga's, who is also the ASEDA board chairman, and Budget Office director, Catherine Sa'elua — are pre-occupied with off-island audits until later this month.

TWO ADMINISTRATION BILLS GET FONO APPROVAL

The Fono has given final approval to two Administration bills, which amend current laws.

The first bill proposed amendments to the local law dealing with the composition, qualifications, and number of members of the American Samoa Visitors Bureau (ASVB) board. The bill aims to streamline board selection and action, which will allow vital decisions affecting the tourism industry to be made more efficiently.

Among the amendments, is that the number of board mem-

(Continued on page 14)



AMERICAN SAMOA GOVERNMENT DEPARTMENT OF EDUCATION Special Education Division

Pago Pago, American Samoa 96799
Phone: (684) 633-1323, (684) 633-4785/633-4789 • Fax: (684) 633-7707

Request for Public Comment on Special Education Funding Application

The American Samoa Department of Education (ASDOE) Special Education Division (SPED) has for public review its application for funding under Part B of the Individuals with Disabilities Education Act of the Office of Special Education Programs (OSEP) with the US Department of Education (USDOE).

These funds are used to provide special education services to all school age children, ages 3-21 years, in the territory of American Samoa who has a disability that adversely affects their classroom achievement. As a condition for granting the funds, each state or territory proposing the application must submit the application for public review and comment. The public must be afforded reasonable opportunities for comment for 30 days prior to the submission of the application on May 12, 2019. The Department of Education must review and give due consideration to all comments and suggestions prior to the submission of the application for funding.

Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Fagaalu. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to faauiufono.vaitautolu@faauiufono.com or may be sent surface mail to Teresa Atutasi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagalo Fa'alauiufono mo le Tusi Talosaga mo Alagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tu'uina mai e le Matagaluega o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanua e fa'ailoa ai finagalo fa'alauiufono e le mamalu o le atunuu mo alagatupe talosaga i lele ole Maga B Tuiatone mo tagata o ia i Manasaga Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagaluega o A'oga Aie Ma'u Tele o Amerika (USDOE).

O ia alagatupe ua fa'afuaina e fa'aitino ai a'oga fa'apitoa tu'uina atu mo tamaiti aoga uma, e amata mai i le 3-21 tausaga, i tofono ole feitori o Amerika Samoa o loo iai mana'oga fa'apitoa ua fa'ailoga ai fa'ama'afaga tau o a'oga i tofono o potu a'oga. O se lasi o a'oga mo le talalaina o le talosaga, e talau i se tele ma teritori uma o loo talosaga i ai ia alagatupe ona fa'asalaia a vaituu lusi talosaga mo se finagalo fa'ailoa o tagata fa'alele. E talau ona lava se avanua e bilisila i lele ai le atunuu mo le bilisila ma tu'uina mai se lalou finagalo fa'ailoa e tusa e 30 aso ae le'i tu'uina atu le lusi talosaga i le May 12, 2019. O ia fa'alauiufono mo le fa'alauiufono i le Aperila 12, 2019 i le Ofisa ASDOE ECE i Utulei i le itula e 1:00pm. O le a bilisila e le Matagaluega o A'oga Amerika Samoa finagalo ma manatu fa'ailoa a le fa'alele ma tu'uina atu ni fa'atuuga ae le'i o i le aso fa'atapu a'oga o lusi talosaga.

O lo'o maua kopi o lenei lusi talosaga i le Ofisa o A'oga Fa'apitoa i le itula s'elilo o Matafao Elementary School i Fagaalu. Mo i latou e mana'omia se kopi o le lusi talosaga, e avanua le ofisa mai le itula 8:00am i le 4:00pm. O manatu fa'ailoa fa'alauiufono i lusi talosaga e mafai ona tu'uina mai i tamai ua fa'atagaina. A'ia nisi manatu ma fa'atuuga e mafai ona imeli mai i faauiufono.vaitautolu@faauiufono.com pe tui mai i Teresa Atutasi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i luga ole upega fa'ailoa ASDOE website: www.asdoe.net.



ASPA DRILLING NEW WELLS ON THE EAST SIDE

The American Samoa Power Authority is drilling five (5) new wells on the east side of Tafa'otu to replace high chloride wells causing the "salty" taste in the water in this area. Chloride occurs naturally in groundwater sources. Elevated levels of chloride in a groundwater system can be attributed to various factors that include salt water intrusion due to a well's proximity to the ocean and natural underground salt deposits.

ASPA has spent over \$1 million thus far to address this problem and will spend an additional \$2.5 million to fully resolve it. New wells are being drilled in Pago Pago, Aua, Lauli, Alega, and 3 in this year to replace high chloride wells. Additional wells will target mountain front recharge and deeper freshwater aquifers that are less susceptible to saline intrusion. ASPA is also conducting a study to determine the feasibility of implementing other alternatives to combat this issue like reverse osmosis or distillation, which would be a built in case the new wells are unable to reduce chlorides to a desirable level.

The new reverse osmosis plant in Aua, AS, which was commissioned in October 2016, has successfully reduced chloride levels for residents there. The American Samoa Power Authority remains committed to having this high chloride issue resolved within the next two years. ASPA would like to express gratitude to its customers for their patience and understanding. Any questions and comments can be forwarded to ASPA customer service at 699-1224. (Photo: ASPA)

Superbow

Bumblebee was the star of a "Crime" movie that women make the best movie. The tennis team urges women not to wait to be given power, saying, "we already have it." Supermodel Karlie Kloss played up her identity as a businesswoman in an ad for web-hosting service Wix.com. She wore an understated green T-shirt, a far cry from skimpy and super models in Super Bowl ads of yore.

Ads in general avoided politics, but a few tagged at the hearings.

A Microsoft ad showed a disabled child talking excitedly about the fun he has using Microsoft's adaptive Xbox controller designed for players with mobility limitations. The Washington Post cited an ad veiled by Tom Hanks highlighting the often dangerous work journalists do.

Google's pair of ads focused on its good deeds. One focused on its ability to help veterans search for jobs. Another emphasized the human side of its translation service. "Words can hurt and sometimes divide," the voice-over said. But, according to the ad, every day, he must translated words to "How are you?" "Thank you." and "I love you."

The ad was a favorite at Robert Lerner's gathering in Los Angeles, California. He hosted about 20 people on game day.

"People liked the fact it was anti-material and shows Google is doing the good stuff — we live in Google country," he said. "It was heartwarming and good to see."



**AMERICAN SAMOA GOVERNMENT
DEPARTMENT OF EDUCATION
Special Education Division**

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Copies of the application are available at the Special Education office located at the west end of the Matafao Elementary School in Pago Pago. All persons interested in the application are encouraged to pick up a copy between the hours of 8:00am and 4:00pm. Written comments will also be taken during these hours. Comments and suggestions may also be made via email to faafuifono.vefaautolu@yahoo.com or may be sent surface mail to Terese Atafatesi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago, AS 96799. The Part B Application for funding is also posted on the ASDOE website: www.asdoe.net.

Finagaio Fa'alau'itele mo le Tusi Talosaga mo Atagatupe Fuafuaina o le Ofisa o A'oga Fa'apitoa

Ua tu'uina mai e le Matagatupe o A'oga Amerika Samoa (ASDOE) Ofisa o A'oga Fa'apitoa (SPED) se avanoa e fa'ailoa ai finagaio fa'alau'itele a le manatu o le atagatupe talosaga i le ofisa o A'oga E Tuafafono mo (agata o) la Manataga Fa'apitoa (IDEA) Ofisa o A'oga Fa'apitoa (OSEP) o le Matagatupe o A'oga o le Matafao o Amerika (USDOE).

O le atagatupe ua fuafuaina e fa'atino ai a'oga fa'apitoa i'uina atu mo tamaiti a'oga uma, e amata mai i le 3-21 tausaga. I totonu o le taiton o Amerika Samoa o le atagatupe fa'apitoa ua fa'ailoa ai a'oga fa'apitoa ga'ala o'oga i totonu o le ofisa o A'oga. O se tasi o a'oga mo le taiton o le talosaga, e fa'ailoa i seteti o taiton uma o le atagatupe i le atagatupe o le fa'ailoa ai a'oga fa'apitoa ma se finagaio fa'ailoa o fa'atino fa'atino. E tatau ona fa'avae se avanoa e fa'ailoa fa'ailoa i le atagatupe ma tu'uina mai se fa'ailoa fa'ailoa fa'ailoa e tusa e 30 aso se le'i tu'uina atu le tusi talosaga ia May 12, 2019. O le fa'ailoa se tona fa'alau'itele ia Aperila 12, 2019 i le Ofisa ASDOE OSE i Utulei i le itula e 10:00am. O le fa'ailoa e le Matagatupe o A'oga Amerika Samoa finagaio ma manatu fa'ailoa a le fa'ailoa ma tu'uina atu ni fa'ailoa se fa'ailoa se fa'ailoa fa'ailoa i le atagatupe.

O lo'o maua kopi o le tusi talosaga i le Ofisa o A'oga Fa'apitoa i le ofisa o Matafao Elementary School i Pago Pago. Mo i latou e manatino se kopi o le tusi talosaga, e avanoa le ofisa fa'ailoa i le itula 8:00am i le 4:00pm. O manatu fa'ailoa e tatau mai i tusi talosaga e mafai ona tu'uina mai i taimi ua fa'ailoa. A fa'ailoa manatu mo fa'ailoa e mafai ona imeli ma la fa'ailoa ve'auautolu@yahoo.com pe tusi mai la Terese Atafatesi SPED Assistant Director, PO Box ASDOE-SPED, Pago Pago AS, 96799. Ua mafai ona maua se kopi o le Part B Application i tuga o le ofisa o ASDOE website: www.asdoe.net.