

American Samoa Department of Education
Special Education Division
Territorial Report Card
SY 2016-17

Student Performance

Alternate Assessment

American Samoa's assessment used to measure the performance of students with significant cognitive disabilities who are unable to participate in the general Standards Based Assessment (SBA).

ENGLISH LANGUAGE ARTS

<i>GRADE</i>	<i># of Students</i>	<i>Advance</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic</i>
3	1	0	0	1	0
4	3	0	1	1	1
5	4	0	0	3	1
6	7	0	0	4	3
7	6	0	1	3	2
8	3	0	0	3	0
10 (HS)	6	0	0	4	2
Total # of students	30	0	2	19	9

MATHEMATICS

<i>GRADE</i>	<i># of Students</i>	<i>Advance</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic</i>
3	1	0	0	2	0
4	3	0	1	1	1
5	4	0	0	2	2
6	7	0	0	4	3
7	6	0	0	3	3
8	3	0	0	2	0
10 (HS)	6	0	0	5	1
Total # of students	30	0	1	19	10

Student Performance

Standards Based Assessment

American Samoa's assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

All students with disabilities took the regular assessment with accommodations.

ENGLISH LANGUAGE ARTS

<i>GRADE</i>	<i>Tested</i>	<i>Advance</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic</i>
3	37	0	3	11	23
5	59	0	7	23	29
7	63	0	17	14	32
HS	44	0	1	16	27

MATHEMATICS

<i>GRADE</i>	<i>Tested</i>	<i>Advance</i>	<i>Proficient</i>	<i>Basic</i>	<i>Below Basic</i>
3	38	0	8	10	20
5	60	0	3	25	35
7	62	0	4	24	34
HS	46	0	2	20	24