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American Samoa Department of Education
Territorial Report Card
SY 2016-17

District Profile

Public Schools	Total #	Attendance
Elementary (K-8)	22	86%
Secondary (9-12)	6	

Student Demographics	Elementary	Secondary
All Students (11,517))	7,606	3,911
Male	49%	54%
Female	51%	46%
Samoan	95%	96%
Asian/Pacific Islander (API)	5%	4%
Other	.2%	.2%
Students with Disabilities (SWD)	6%	5%
Limited English Proficiency (LEP)	TBD	TBD
Free Reduced Lunch (FRL)	100%	100%

Teacher Degrees	Elementary	Secondary
AA/AS	33%	15%
B.Ed./BA/BS	42%	54%
MA/M.Ed./MS/MBA	19%	24%
PhD	0%	0%
Other	1%	1%
No degree(s) on file	6%	8%
Certification		
Proficient Highly Qualified (PHQ)	2%	4%
Attendance	94%	

*Data submitted 6/26/17 from the Teacher Quality office

Student Performance

Alternate Assessment

American Samoa's assessment used to measure the performance of students with significant cognitive disabilities who are unable to participate in the general Standards Based Assessment (SBA).

Grades	Total	Tested	PR	ENGLISH LANGUAGE ARTS				MATHEMATICS			
				Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
3, 5, 7,10	30	27	90%	0%	15%	55%	30%	0%	7%	59%	30%

English Language Proficiency Assessment

American Samoa's assessment used to measure and identify students with Limited English Proficiency (LEP)

Grades	Tested	PROFICIENCY LEVELS				
		5-Bridging	4-Expanding	3-Developing	2-Emerging	1-Starting
K5	725	27	111	175	277	135
6 th	944	76	249	321	257	41
9 th	921	64	167	315	331	44

English Language Proficiency Levels:

- 1-Starting (0%-15%): knows and uses little social language and little academic language with visual support
- 2-Emerging (16%-30%): knows and uses little social English and general academic language with visual support
- 3-Developing (31%-45%): knows and uses social English and some specific academic language with visual support
- 4-Expanding (46%-60%): knows and uses social English and some technical academic language
- 5-Bridging (61%-74%): knows and uses social and academic language working with grade level materials



Student Performance

Standards Based Assessment

American Samoa's assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

3 RD GRADE ENGLISH LANGUAGE ARTS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	807	90%	1%	11%	30%	59%
Male	431	89%	1%	9%	31%	59%
Female	376	90%	1%	12%	28%	58%
Samoan	799	90%	1%	11%	30%	59%
API	8	73%	0%	13%	25%	63%
Other	0	0%	0%	0%	0%	0%
SWD	40	87%	5%	5%	48%	43%

5 TH GRADE ENGLISH LANGUAGE ARTS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	839	92%	0%	13%	46%	42%
Male	434	93%	0%	12%	43%	46%
Female	405	92%	0%	14%	49%	37%
Samoan	791	92%	0%	12%	47%	41%
API	46	90%	0%	15%	33%	52%
Other	***	***	***	***	***	***
SWD	57	85%	0%	12%	40%	47%

7 TH GRADE ENGLISH LANGUAGE ARTS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	934	91%	0%	30%	46%	24%
Male	479	89%	0%	26%	45%	29%
Female	455	92%	0%	34%	48%	18%
Samoan	843	90%	0%	30%	46%	24%
API	89	92%	0%	25%	53%	22%
Other	***	***	***	***	***	***
SWD	66	84%	0%	26%	36%	38%

10 TH GRADE ENGLISH LANGUAGE ARTS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	914	82%	0%	12%	55%	32%
Male	483	80%	0%	10%	51%	39%
Female	431	84%	0%	14%	61%	25%
Samoan	884	82%	0%	12%	55%	32%
API	27	66%	0%	11%	56%	33%
Other	***	***	***	***	***	***
SWD	41	69%	0%	2%	37%	61%

Performance Levels:

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far from the standards



Student Performance

Standards Based Assessment

3 RD GRADE MATHEMATICS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	814	89%	0%	11%	41%	48%
Male	436	89%	0%	10%	39%	50%
Female	378	89%	0%	12%	43%	45%
Samoan	806	89%	0%	11%	41%	48%
API	8	73%	0%	0%	75%	25%
Other	0	0%	0%	0%	0%	0%
SWD	40	87%	0%	25%	45%	30%

5 TH GRADE MATHEMATICS						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	842	91%	0%	9%	37%	53%
Male	439	92%	1%	7%	34%	58%
Female	403	91%	0%	11%	40%	48%
Samoan	793	91%	0%	9%	37%	54%
API	47	90%	0%	11%	40%	49%
Other	***	***	***	***	***	***
SWD	58	84%	0%	3%	31%	66%

7 TH GRADE MATHEMATICS						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	934	90%	0%	4%	49%	46%
Male	479	89%	0%	4%	46%	51%
Female	455	91%	0%	5%	52%	42%
Samoan	842	90%	0%	5%	49%	46%
API	90	92%	0%	1%	50%	49%
Other	***	***	***	***	***	***
SWD	65	82%	0%	9%	37%	54%

10 TH GRADE MATHEMATICS						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	909	80%	0%	3%	39%	58%
Male	481	78%	0%	3%	34%	63%
Female	428	82%	0%	3%	44%	53%
Samoan	879	81%	0%	3%	39%	58%
API	27	66%	0%	4%	33%	63%
Other	***	***	***	***	33%	***
SWD	43	70%	0%	5%	19%	77%

Performance Levels:

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards



College and Career Readiness

Graduation and Post-Secondary Enrollment

SY	Total High School Graduates		SY	ASCC Enrollment
'16-'17	949 (94%)		'15-'16	*235

*Enrollment reflects 2014 high school graduates from all 6 public schools. Data provided by American Samoa Community College's (ASCC) Division of Institutional Effectiveness.

Terms and Definitions

Students With Disabilities (SWD):

Students identified through a formal evaluation that qualifies them for Special Education services and have a current Individualized Education Plan (IEP).

Free-Reduced Lunch (FRL):

The American Samoa Census 2000 results revealed a high percentage of economically disadvantaged families; therefore, the Department of Agriculture deemed 100% of American Samoa's children as eligible for free breakfast and lunch.

Limited English Proficiency (LEP)

Students identified from proficiency results on the local English Language Proficiency Assessment (ELPA)

Family Educational Rights and Privacy Act (FERPA):

Federal regulations stipulate the protection of students' privacy when performance results are made available to the public/community. Specific guidelines are set with regards to accountability reporting to protect student confidentiality.

To protect student privacy, three asterisk (*) symbols are used when fewer than five students in a subgroup are tested. Counts for these students will only appear in the "All Students" category.