



General Information

	Schools	Attendance
Elementary (K-8)	22	87%
Secondary (9-12)	6	

Student Demographics	Elementary	Secondary
All Students (12,116)	8221	3895
Male	53%	53%
Female	47%	47%
Samoan	96%	96%
Asian/Pacific Islander	4%	4%
Other	.09%	.5%
Students with Disabilities	5%	4%
Limited English Proficiency	TBD	TBD
Free Reduced Lunch	100%	100%

TBD=to be determined

Degrees	Elementary	Secondary
AA/AS	31%	17%
B.Ed./BA/BS	41%	52%
MA/M.Ed./MS/MBA	20%	24%
PhD	0%	0%
Other	1%	1%
No degree(s) on file	7%	6%
Certification		
Proficient Highly Qualified	2%	5%
Attendance	94%	

*Other: non US degrees, Certification/Licensure

*PHQ: Passed PRAXIS I & II, holds a PTC III or IV

Student Performance

Standards Based Assessment

American Samoa's assessment used to measure student performance in relation to the ASDOE College and Career Standards (CCS) for English Language Arts (ELA) and Mathematics.

3 RD GRADE READING						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	832	93%	0%	11%	27%	62%
Male	439	91%	0%	11%	20%	69%
Female	393	94%	0%	11%	34%	55%
Samoan	821	93%	0%	11%	27%	62%
API	10	83%	0%	30%	20%	50%
Other	***	***	***	***	***	***
SWD	34	83%	0%	24%	30%	45%

5 TH GRADE READING						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	999	92%	0%	7%	36%	57%
Male	525	92%	0%	7%	35%	58%
Female	474	91%	0%	7%	37%	55%
Samoan	942	92%	0%	7%	36%	57%
API	56	97%	0%	5%	36%	58%
Other	***	***	***	***	***	***
SWD	54	92%	0%	12%	29%	60%

Performance Levels:

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind to understanding the standards

*ELA Assessment for 7th & 10th unavailable at time of testing due to final revisions and piloting of test items



Student Performance

Standards Based Assessment

3 RD GRADE MATH						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	830	92%	0%	12%	35%	54%
Male	439	91%	0%	10%	33%	57%
Female	391	93%	0%	14%	37%	50%
Samoan	819	92%	0%	12%	35%	53%
API	10	83%	0%	10%	20%	70%
Other	***	***	***	***	***	***
SWD	32	78%	0%	22%	34%	44%

5 TH GRADE MATH						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	992	91%	0%	8%	36%	56%
Male	520	91%	0%	9%	34%	57%
Female	472	91%	0%	7%	38%	55%
Samoan	937	91%	0%	8%	35%	57%
API	54	93%	0%	6%	49%	45%
Other	***	***	***	***	***	***
SWD	53	88%	0%	4%	58%	38%

7 TH GRADE MATH						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	953	92%	0%	1%	39%	61%
Male	520	92%	0%	1%	34%	65%
Female	433	92%	0%	0%	43%	56%
Samoan	907	92%	0%	1%	39%	60%
API	46	92%	0%	0%	33%	67%
Other	0	0%	0%	0%	0%	0%
SWD	56	89%	0%	0%	29%	71%

10 TH GRADE MATH						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	884	84%	0%	3%	40%	57%
Male	484	81%	0%	3%	34%	63%
Female	400	87%	0%	4%	47%	50%
Samoan	858	84%	0%	3%	40%	57%
API	23	77%	0%	9%	35%	57%
Other	***	***	***	***	***	***
SWD	38	78%	0%	0%	16%	84%

Performance Levels:

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind to understanding the standards



Student Performance

Alternate Assessment

American Samoa's assessment used to measure the performance of students with significant cognitive disabilities who are unable to participate in the general Standards Based Assessment (SBA).

Grades	Total	Tested	PR	READING				MATH			
				Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
3rd-8th & 10th	35	32	91%	3%	22%	34%	41%	0%	19%	25%	56%

English Language Proficiency Assessment

American Samoa's assessment used to measure and identify students with Limited English Proficiency (LEP)

Grades	Tested	PROFICIENCY LEVELS (Composite Scores)				
		5-Bridging	4-Expanding	3-Developing	2-Emerging	1-Starting
K5	732	41	89	166	277	142
4 th	843	16	129	272	335	96
9 th	1011	107	268	352	214	20

English Language Proficiency Levels:

- 1-Starting (0%-15%): knows and uses little social language and little academic language with visual support
- 2-Emerging (16%-30%): knows and uses little social English and general academic language with visual support
- 3-Developing (31%-45%): knows and uses social English and some specific academic language with visual support
- 4-Expanding (46%-60%): knows and uses social English and some technical academic language
- 5-Bridging (61%-74%): knows and uses social and academic language working with grade level materials

College and Career Readiness

American College Test (ACT)

A college and career readiness assessment used to measure what students have learned in high school

Grades	Total	PR	PERFORMANCE (SCORE 1-36)				
			English	Math	Reading	Science	Composite
11 th	932	0%	-	-	-	-	-
12 th	936	9%	14	16	16	15	15

*Only 2 schools submitted data

Graduation Rate & Post-Secondary Enrollment

SY	Total	Graduated	ASCC
2015-16	936	94%	*208

*Enrollment data (SY'14-'15 graduates) provided by the American Samoa Community College's Division of Institutional Effectiveness



Terms and Definitions

Every Student Succeeds Act, Legislation 2015:

States are required to generate and make available Annual Report Cards for schools and community; the following indicators must be reported;

1. Academic Achievement, Progress & Growth
 - ELA & Math for grades 3rd-8th and 10th
 - By specific subgroups
 - a. Race/Ethnicity (local population-3 categories; Samoan, Asian/Pacific Islander & Other)
 - b. Gender
 - c. Students With Disabilities (SWD)
 - d. Limited English Proficiency (LEP) or English Language Learner (ELL)
 - e. Free-Reduced Lunch (FRL) or Economically Disadvantaged
 - Participation Rate-95% of the student population, grades and subgroups must participate in both content areas.
2. Academic Progress
 - English Language Proficiency 3rd-8th and 10th
3. Graduation Rate
4. Student Success (States identify their indicators; ASDOE's are listed)
 - ACT (Secondary)
 - Postsecondary Readiness (College Enrollment)
 - Attendance (Elementary & Secondary)

Graduation Rate:

Generated by the ASDOE Longitudinal Data System (LDS)

Students With Disabilities (SWD):

Students identified through a formal evaluation that qualifies them for Special Education services and have a current Individualized Education Plan (IEP).

Free-Reduced Lunch (FRL):

The American Samoa Census 2000 results revealed a high percentage of economically disadvantaged families; therefore, the Department of Agriculture deemed 100% of American Samoa's children as eligible for free breakfast and lunch.

Limited English Proficiency (LEP):

Students identified from proficiency results on the local English Language Proficiency Assessment (ELPA).

Family Educational Rights and Privacy Act (FERPA):

Federal regulations stipulate the protection of students' privacy when performance results are made available to the public/community. Specific guidelines are set with regards to accountability reporting to protect student confidentiality.

Three asterisk (*) symbols are used to protect student privacy when reporting performance results. If the number of students within a specific subgroup is less than 5, then results cannot be publicly displayed.