



**"OUR STUDENTS DESERVE OUR BEST!"**

American Samoa Department of Education  
**TERRITORIAL REPORT CARD SY 2021-22**

Talauega Dr.Samasoni Asaeli  
**Director of Education**

Talofa!

*Every Student Succeeds Act (ESSA) 2015 legislation advocates the importance of accountability for monitoring and supporting student performance. The annual Territorial Report Card (TRC), is a critical component of accountability reporting that provides transparency on student and teacher information, plus overall student performance for our community, government, and legislature. This year's SRC performance data reflects post-COVID19 pandemic staggered hybrid learning.*

**DISTRICT PROFILE**

Public Schools	Students	Attendance
23 Elementary (K-8)	6,248	86%
6 Secondary (9-12)	3,242	

Student Demographics	Elementary	Secondary
All Students:	6,248	3,242
Female	48%	48%
Male	52%	52%
Samoan	97%	95%
Asian/Pacific Islander	2%	5%
Other	1%	0%
Students with Disabilities	5%	5%
Free Reduced Lunch	100%	100%

Teachers	Elementary	Secondary
TOTAL	379	191
Credentials		
AA/AS	29%	11%
B.ED./BA/BS	38%	43%
MA/M.Ed./MS/MBA	28%	35%
PhD/ED	2%	3%
Other	.3%	7%

*\*Data submitted by Teacher Quality*

*\*Data retrieved from the ASDOE Student Information System (PowerSchool)*

**Terms & Definitions**

**Students with Disabilities (SWD):** Students identified through a formal evaluation that qualifies them for Special Education Support services and have a current Individualized Education Plan (IEP).

**Free Reduced Lunch (FRL):** 100% of American Samoa 's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

**Other:** Ethnic groups aside from Asian/Pacific Islander and Samoan.

**ESSA:** Every Student Succeeds Act, 2015 reauthorization of the No Child Left Behind 2001 legislation.



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**STUDENT PERFORMANCE**

**Standards-Based Assessment (SBA)**

American Samoa’s assessment is used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics

<b>ENGLISH LANGUAGE ARTS</b>						
<b>5<sup>TH</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	319	43%	0%	2%	25%	73%
Male	165	41%	0%	2%	19%	79%
Female	154	45%	0%	2%	32%	66%
Samoan	311	43%	0%	2%	25%	73%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	14	37%	0%	0%	0%	100%

<b>6<sup>TH</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	373	51%	0%	14%	51%	35%
Male	191	49%	0%	7%	51%	42%
Female	182	54%	0%	23%	51%	26%
Samoan	366	52%	0%	15%	51%	34%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	19	49%	0%	11%	42%	47%

<b>7<sup>TH</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	374	49%	0%	7%	47%	46%
Male	180	49%	0%	5%	40%	55%
Female	194	49%	0%	9%	53%	38%
Samoan	363	48%	0%	7%	48%	45%
API	10	50%	0%	10%	10%	80%
Other	***	***	***	***	***	***
SWD	21	49%	0%	0%	43%	57%

**PR-Participation Rate**

\*\*\* Symbol used when less than 5 students in a subgroup or less than 10 in a grade level are tested. Performance data is suppressed to protect student privacy per FERPA regulations. Counts for these students will only appear in the “All Students” category.

**Family Educational Rights and Privacy Act (FERPA):** Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.



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**8<sup>TH</sup> GRADE**

Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	542	69%	1%	32%	42%	25%
Male	297	71%	0%	25%	45%	30%
Female	245	67%	2%	42%	38%	19%
Samoan	535	70%	1%	32%	42%	25%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	34	74%	0%	15%	35%	50%

**10<sup>TH</sup> GRADE**

Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	275	35%	0%	17%	44%	39%
Male	144	35%	0%	10%	44%	46%
Female	131	36%	0%	24%	44%	32%
Samoan	258	35%	0%	16%	45%	40%
API	15	39%	0%	20%	40%	40%
Other	***	***	***	***	***	***
SWD	21	46%	0%	0%	24%	76%

**MATHEMATICS**

**5<sup>TH</sup> GRADE**

Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	318	43%	0%	2%	26%	72%
Male	165	41%	0%	2%	25%	73%
Female	153	45%	0%	3%	27%	71%
Samoan	310	43%	0%	2%	25%	73%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	14	37%	0%	0%	7%	93%

**6<sup>TH</sup> GRADE**

Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	378	52%	0%	12%	50%	38%
Male	194	50%	0%	7%	47%	46%
Female	184	54%	0%	18%	52%	30%
Samoan	371	53%	0%	12%	50%	38%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	19	29%	0%	11%	37%	53%



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7 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	371	48%	0%	1%	28%	71%
Male	178	48%	0%	0%	24%	76%
Female	193	48%	0%	2%	32%	67%
Samoan	360	48%	0%	1%	28%	72%
API	10	50%	0%	0%	30%	70%
Other	***	***	***	***	***	***
SWD	21	49%	0%	0%	5%	95%

8 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	547	70%	0%	13%	47%	39%
Male	298	71%	0%	10%	46%	44%
Female	249	68%	0%	17%	49%	34%
Samoan	538	70%	0%	12%	48%	40%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	34	74%	0%	12%	44%	44%

GEOMETRY					
	Tested	Advanced	Proficient	Basic	Below Basic
All Students	284	0%	3%	27%	70%

**NOTE:** Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19, decision was made to assess by the 10th-grade course, Geometry, which includes students from grades 9<sup>th</sup>-12<sup>th</sup>. Disaggregated results by grade unavailable.

**Performance Levels**

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far from the standards

**Vaega o Fa'atinoga**

1. Maa'o'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua



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**Multi-States Alternate Assessment (MSAA)**

American Samoa’s assessment is used to measure the performance of students with “significant cognitive disabilities” unable to participate in the general Standards Based Assessment (SBA).

ENGLISH LANGUAGE ARTS						
All Students	Tested	PR	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
28	25	89%	46%	14%	21%	0%

  

MATHEMATICS						
All Students	Tested	PR	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
28	25	89%	18%	39%	32%	0%

\*Data submitted by SPED Division

**COLLEGE/CAREER READINESS INDICATORS**

**Graduation, AP & DUAL Programs**

<b>GRADUATED</b>	97%	Graduation requirements met
<b>AP</b>	N=88	College Board Exam= 2% passed
<b>DE</b>	N=112 (Fall & Spring)	Course(s)= 77% passed
	N=85 (Summer)	Course(s)=88% passed

*N=# of students      \*Data reflects students from all 6 public high schools*

**\*Advanced Placement (AP)** is a program developed by the **College Board** to introduce high school students **to college-level classes** and **earn college credit**.

**\*Dual Enrollment (DE)** enables students to **earn college credit** for college courses completed while **still in high school** – course credits **count** towards a high school diploma.

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.