



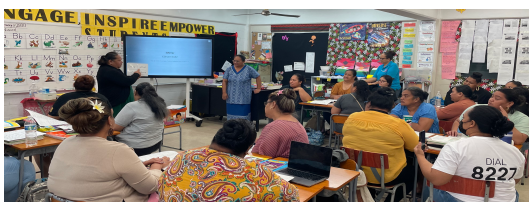
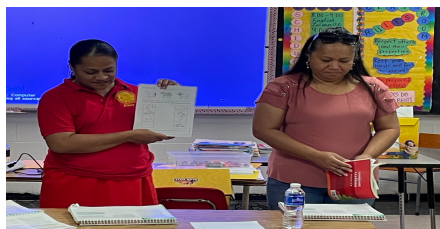
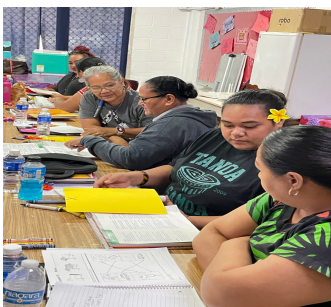
American Samoa Department of Education K-3 Early Literacy Initiative

"Early literacy helps support the skills that children will need to become strong readers and writers."

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"My Turn, Our Turn, Your Turn" Workshops provide ample opportunities to practice! Overview and demonstration of daily instructional components allow teachers clarity & delivery practice to ensure program fidelity. Rome wasn't built in one day folks!!



January: Happy New Year!!!

- ◆ Side-By-Side (SBS) Coaching & Monitoring: Trainers kick off the year with support for the few remaining schools to ensure program fidelity and identify improvement areas.
- ◆ Acadience Assessment-Benchmark 2:
 - ◆ Administration refreshers for Principals, VPs and additional school staff in preparation for Winter data collection.
 - ◆ 1st week of data collection begins at schools on Tutuila. Teams (ELA, Administrators, OASIS, Elementary PDs) at large & mid-size schools; Administrators for small schools accountable for assessing their students.

February: Happy Valentines, President's Day & LEAP Year

- ◆ Acadience Assessment-Benchmark 2: data collection continues for all remaining schools; Data review and entry into data management system by ELA/OASIS.
- ◆ Professional Development: Continuous program support through weekend workshops for all K-3 teachers. Malo lava trainers for staying the course! Appreciate all teachers, administrators, DCI & OASIS for being present in support of early literacy.
- ◆ Manu'a Support: OASIS travels to Tau & Ofu to conduct SBS Coaching, Professional Development, Acadience Administration, etc. Remote location challenges-loss of program materials/supplies and face-to-face engagement with staff & students and adequate support and monitoring. All in all, great fellowship with staff, needs identified, increased student performance, and a reminder to all to always follow-up if materials were received and vice-versa for Principals.

March: St. Patrick's Day & Happy Easter

- ◆ SBS Coaching & Monitoring: On the heels after February PDs, trainers headed back to the classrooms to observe if teachers are utilizing the instructional delivery skills-a key component to ensure our students are receiving effective instruction on all daily program components. Strengths and challenges are documented and used during Principal & trainer debriefs. Acadience results reviewed this round at some of the small schools for teachers to see student growth from benchmark 1 and areas to strengthen instruction.
- ◆ Read Well, Language for Learning & Acadience Assessment: Collaboration rocks! Program materials for SY2024-25 ETA is April-June! A great accomplishment to ensure materials are on-island & distributed before the school year commences. Malo lava!

"Learning how to read is a process and takes time...program fidelity & commitment go hand-in-hand"

ENJOY THE SIDE-BY-SIDE MONITORING CLIPS OF TEACHERS & STUDENTS!

From whole group, to small group, duet reading, decoding review, tracking, coupled with independent activities, literature read-aloud...WOW! Early literacy instruction moving our kiddos forward to become readers! Rich infused literacy classrooms! All students with their own reader, workbook, etc. Malo lava teachers! Stay focused students and work hard to master those early literacy skills.

Fa'afetai lava trainers for capturing some awesome engagement!



Featured schools: Left-hand side from the top-Matafao, Matatula & Laulii; Right-hand side Fitiuta, Manulele Tausala, Aua, Matafao, Aua.



“TO LEARN TO READ, IS TO LIGHT A FIRE; EVERY SYLLABLE THAT IS SPELLED IS A SPARK”