





K-3 Early Literacy Initiative

Part II: Science of Reading (SoR)



There are many pieces to understanding the SoR. To start off the journey, we are excited to share the first 4 key principles. Stay tuned for more in our next issues!

Sor Principles

- 1. Science-based reading instruction is a matter of equity
- 2. Reading in any language is not natural, it must be taught systematically & explicitly
- 3. Learning to read proficiently in any language requires both word recognition & language comprehension
- 4. Foundational skills instruction must be systematic, explicit and engaging, using multiple modes & senses.

WHAT'S HAPPENING?

- October 7-18:
 - Acadience Data Entry
 - Ocotber 17:
 - Acadience Data Dive
 - October 23-25
 - · Manu'a Support (Fitiuta & Faleasao)
 - October 16-31

engages

letters

Side-By-Side Coaching

Phonics Skill: ABC Poem Poster-

through

students

readwell instruction: September Highlights@pavaia'i

Engage, Inspire & Empower Students!

Phonemic Awareness Skill: Stretch & Shrink demonstration-allows students to hear individual letter sounds and prepares them



1st grade teacher: Antonina Tauvela

rhythm and rhyme...what fun!!!



Meet the K-3 MENTORS

- Mae Faiupu-Olomoana
- Rose Spitzenburg-Matafao
- Mabel Mata'utia-Uifa'atali
- Corabelle Tulouna-Tafuna
- Saifuifatu Mara-Pavaiai
- Elizabeth Tufele-Pavaiai
- Lumafale Aiono-Leone Midkiff

QUOTE OF THE MONTH

"To learn to read is to light a fire"

- Victor Hugo, Les Miserables



