
Quote

“To learn to read is to light a fire” — Victor Hugo, *Les Miserables*

HAPPY HOLIDAYS!!! Reading Rocks!!!! The K-3 activities have been non-stop to ensure our kiddos & teachers are provided the necessary supports and all that needs to be done to make this happen is on track! Here is a rundown of the latest happenings to support early literacy.
OCTOBER:



*School Support (made possible under the Comprehensive Literacy State Development-CLSD Grant)

a. Storage Cabinets: 2 per school for office & mentor teachers distributed November & December.

b. 3rd grade teachers: received book bins, rolling caddy and other supplies.



*Utilizing book bins-organized!!!

*CLSD Topical & Project Director

Meetings: December 5-7, Phoenix, Arizona; DOE REPS: DCI (Magdalene, Sala, Faleula & Lomialagi) & OASIS (Christine); provided a clearer picture on re grant's objectives; dialogue, sharing and school visits were inspiring and engaging. Overall takeaway- EARLY LITERACY IS CRITICAL!!!



Acadience Assessment: Initial data collection for Y3 implementation at all 23 schools for 143 K-3 classrooms. Teams (ELA, Administrators, OASIS, Elementary PDs) administered at our large & mid-size schools, while Administrators for all other schools teamed up to assess their students. Malo lava! #TEAMWORK

Professional Development: 2nd wave of program workshops for 2nd & 3rd grade teachers who missed the June training and all who still need to firm up some teaching components. Kudos to the ELA & OASIS trainers, all administrators and teachers for keeping our students at heart! Learning never ends!!!

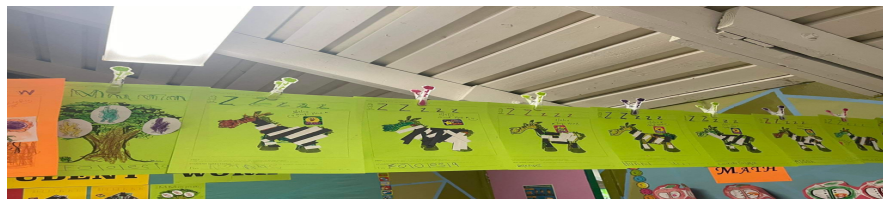
NOVEMBER:

Acadience Assessment: data entry into data management system by OASIS

Side-By-Side (SBS) Monitoring: 3-week support by ELA & OASIS for teachers to ensure implementation of programs are instructed with fidelity and consistency-teaching to mastery! Students should only move forward if they have mastered the required unit skills. The pathway to reading takes time and patience-students need time to process and learn! Practice makes perfect! Observations entered into Excel for trainer reference regarding, red-flag teachers, requested materials, monitor pacing, and identify areas to conduct workshops.

SBS Debrief: Administrators are the instructional leaders of the school and dialogue provides a clearer picture on teacher performance. Recommendations provided to assist with their observations and support for staff, plus opportunity for questions and clarification.

Showcasing RW student work-Z is for ZEBRA!



Quote

Read for knowledge. Read for joy.

CLASSROOMS: Conducive to learning & organized! Student Materials all set!



***DECEMBER:**

Program Monitoring: To ensure teachers are on track, all schools required to submit program status-what lesson/unit students on. School administrators & Elementary Division notified how critical this data is as we continue to engage, inspire and empower schools to do their best for our students!

***SIDE-BY-SIDE VISITS: READ WELL AND LANGUAGE FOR LEARNING IN ACTION!!! FROM WHOLE CLASS TO SMALL GROUP INSTRUCTION! STUDENTS RECEIVING DIRECT INSTRUCTION!**

