

American Samoa Department of Education
K-3 Early Literacy Initiative
Newsletter

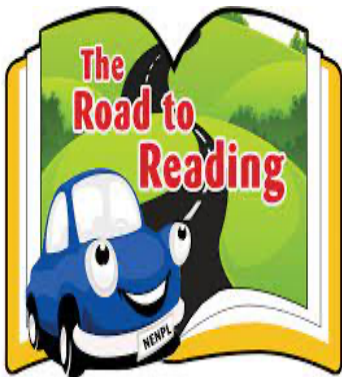
| Issue 2
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Quote "If you want to work on the core problem, it's Early School Literacy" James L. Barksdale

K-3 ON THE MOVE!!!

Welcome Back! Check out what's been happening!



- 2nd Data Collection: one-on-one administration of the Acadience Assessment that measures the early literacy skills specific to each grade level; an intermittent assessment conducted 3 times a year. Fa'afetai to all the large school administrators who teamed up with DCI -ELA & OASIS, and small schools that administered on their own-taking the initiative! Teamwork!
- Acadience Data Entry: DCI-ELA and OASIS completed task by Feb10. All 23 schools (Administrators & Teachers) and District leaders have access to view data results online.
- Side-By-Side Coaching (SBS): February 13-28 in all 19 schools on Tutuila; DCI-ELA & OASIS provided this critical teacher support. What does SBS look like? Teams of 2 observe Read Well or Language for Learning Programs, immediately step in when instructional procedure is incorrect, models correctly, then steps out and allows teacher to continue instruction using the appropriate procedure. Teaching moment right on the spot!
- OASIS classroom visitations: monitor implementation of programs, use of materials, supplies and equipment to support student instruction, teacher aide support, organization of materials and student engagement.



K5@Alataua Lua-Teacher Fonofono engages students during the L4L program w./TA Ruta's support by monitoring students to ensure all are engaged. New chairs, tables & rug to support learning!

Quote

“Obviously, every child should be given the opportunity to acquire literacy skills” Hugh Mackay

SUPPORTING STUDENTS AND TEACHERS!

PROFESSIONAL LEARNING OPPORTUNITIES

Pilot schools: Mentors, teachers, administrators & OASIS staff, travel to learn new strategies, ideas and connect with fellow educators abroad. February 21-25

**NEW YORK Innovative Schools Summit (ISS)*

**PORTLAND: National Association Bilingual Education (NABE) Conference*

Hats off to leadership for supporting these opportunities for professional growth and mental relaxation!!!

Containers are great for organization of RW program storybooks! Way to go Kuuipo @Aua 1st grade!



FUNDING SOURCES FOR ALL ACTIVITIES, SUPPLIES & PROFESSIONAL DEVELOPMENT LOCAL AND ABROAD

- Striving Readers Grant
- ARPA-Elementary
- Consolidated Grant-DCI

After assigned work, this group enjoys the rug to comfortably review decoding sheets and reading stories from their RW Unit lesson. Teacher Antonina working with another group. Awesome @Pavaiai 1stgrade!

