



SAIS

SCHOOL ACCOUNTABILITY IMPROVEMENT SYSTEM



FRAMEWORK PRINCIPLES

The framework for the *American Samoa School Accountability Improvement System* is based on four main principles:

- I. Performance Standards:** Indicators that measure the annual progress of schools
- II. Measures:** Metrics used to collect student performance data
- III. Determinations & Reporting:** Long-term & interim benchmarks and transparency of school performance
- IV. Continuous Improvement System:** Guidelines to support struggling schools with improvement efforts

The infographic emphasizes Principles I and II, which aim to present the ASDOE's performance goals and performance data. These principles are crucial in holding schools responsible for monitoring student progress.

PERFORMANCE STANDARDS

ACHIEVEMENT

GROWTH

GRADUATION

COLLEGE, CAREER READINESS

STUDENT ENGAGEMENT

MEASURES

*Students At or Above Proficient
(*SBA & *MSAA)*

*Improvement from Below to Basic-
Level Performance (SBA & MSAA)*

High School Graduation Rate

*a. Post-Secondary Enrollment
b. DUAL Enrollment & Performance
c. AP Enrollment & Performance*

*a. Attendance Rate
b. Participation Rate (SBA)*

*SBA: Standards-Based Assessment (state-wide assessment)
*MSAA: Multi-States Alternate Assessment (for students with severe cognitive disabilities)

For more information: Visit the Office of Accountability and School Improvement Systems(OASIS) page:
<https://www.amsamoadoe.com/>